



**Anjuman-e-Islam's**

**NEHRU ARTS, SCIENCE AND COMMERCE COLLEGE  
GHANTIKERI, HUBBALLI-580 020**

**(Re-Accredited with 'A' Grade by NAAC -3rd Cycle)**



**THE ANNUAL QUALITY ASSURANCE  
REPORT (AQAR) OF THE IQAC**

**2017-18**

**SUBMITTED TO :  
THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,  
BANGALORE.**

**The Annual Quality Assurance Report (AQAR) of the IQAC**

**(For Affiliated/Constituent Colleges)**

*For the Academic Year From March 1, 2017 To June 30, 2018*

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, March 1, 2017 to June 30, 2018)*

**Part – A**

**Data of the Institution**

*(data may be captured from IQA)*

1. Name of the Institution Anjuman-e-Islam's, Nehru Arts, Science & Commerce College, Hubli

- Name of the Head of the institution: Dr.R.A. Mulla
- Designation: Principal
- Does the institution function from own campus: Yes

Phone no./Alternate phone no. 08362263369, 0836-2364095

Mobile no.: 9845571487

Registered e-mail: [nehrucollegehubli1234@gmail.com](mailto:nehrucollegehubli1234@gmail.com)

- Alternate e-mail : [iqacnch@gmail.com](mailto:iqacnch@gmail.com)
- Address : Anjuman-e-Islam's, Nehru Arts, Science & Commerce College Ghantikeri,
- City/Town : Hubballi
- State/UT : Karnataka
- Pin Code : 580020

2. Institutional status:

- Affiliated / Constituent: Affiliated College
- Type of Institution: Co-education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid, UGC 2f and 12 (B)
- Name of the Affiliating University: Karnatak University, Dharwad
- Name of the IQAC Co-ordinator : Dr. M. S. Yatnatti
- Phone no. : 0836-22633690 Alternate phone no : 08362364095
- Mobile: 6366505791

• IQAC e-mail address: [iqacnch@gmail.com](mailto:iqacnch@gmail.com)

• Alternate Email address : [nehrucollegehubli1234@gmail.com](mailto:nehrucollegehubli1234@gmail.com)

3. Website address: [www.nehrucollegehubli.edu.in](http://www.nehrucollegehubli.edu.in)

Web-link of the AQAR: (Previous Academic Year):


<http://nehrucollegehubli.edu.in/pdf/NEHRU%20ARTS%20SCIENCE%20AND%20COMMERCE%20COLLEGE%20HUBBALLI%20AQAR%20REPORT%202016-2017.pdf>

4. Whether Academic Calendar prepared during the year? Yes

[http://nehrucollegehubli.edu.in/pdf/Academic\\_calendar\\_2017-18.PDF](http://nehrucollegehubli.edu.in/pdf/Academic_calendar_2017-18.PDF)

Academic calendar prepared during the -2017-2018

S.No	Date/Month	Events
1.	27 <sup>th</sup> June 2017	Reopening of college Common staff meeting/Department Meetings/ Time Table/ Work Load
2.	15 <sup>th</sup> July 2017	IQAC meeting Committee formation
3.	1 <sup>st</sup> August 2017 15 <sup>th</sup> August 2017 19 <sup>th</sup> August 2017 28 <sup>th</sup> August 2017	Selection of VP/CDU/Student Secretaries. Independence Day celebration Orientation for Fresher Internal test –I
4.	5 <sup>th</sup> September 2017 26 <sup>th</sup> September 2017	Teachers Day Internal Test-II
5.	09 <sup>th</sup> October 2017 19 <sup>th</sup> October 2017 21 <sup>st</sup> October 2017	II IQAC Meeting Common Staff Meeting Feedback from students/Analysis/ Last Working Day of Odd Semester
6.	November 2017	Mid Term Vacation Odd Semester KUD Exams
7.	11 <sup>th</sup> December 2017	Re-opening Even Semester common staff Meeting
8.	06 <sup>th</sup> January 2018 20 <sup>th</sup> January 2018 22 <sup>nd</sup> January 2018 26 <sup>th</sup> January 2018	III IQAC Meeting Study tour Science Commerce Association Function Republic Day
9.	10 <sup>th</sup> February 2018 20 <sup>th</sup> February 2018 26 <sup>th</sup> February 2018	I Internal Test Ladies Association Science Association
10.	18 <sup>th</sup> March 2018 24 <sup>th</sup> March 2018 28 <sup>th</sup> March 2018 31 <sup>st</sup> March 2018	II Internal Test Annual Social Gathering Feedback IV IQAC Meeting
11.	1 <sup>st</sup> April 2018	Vacation & KUD Examination

  
**PRINCIPAL**  
Nehru Arts, Science & Commerce  
Degree College, HUBBALLI-20.

**5. Accreditation Details:**

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	A	85.65	2004	May -03- 2004 -May -02- 2009
2 <sup>nd</sup>	A	3.12	2010	Sept- 04- 2010 - Sept- 03- 2015
3 <sup>rd</sup>	A	3.02	2017	Feb.-22-2017 - Feb.-21- 2022

6. Date of Establishment of IQAC: 15-06-2005

**7. Internal Quality Assurance System**

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/ beneficiaries
1.Collect feedback from stakeholders	Collected feedback, analyzed and necessary action taken	752
2.Conduct quality awareness in the campus	IQAC cell has conducted total 4 meetings once in 3 months and planned details for enhancing quality initiatives in the campus	
3.Support for Faculty development Programme and Research activates to teachers and students	Teachers registered to Ph.Ds and attended Refresher and Orientation programs	09
4.Orientation programme for fresher.	On 19 <sup>th</sup> August 2017 Orientation programme was held for B.A., B.Sc., & B.Com. Ist Semester Students.	190
5.To invite scholars, academicians and intellectuals	On 24 <sup>th</sup> February 2018, Dr. Krantikiran of Shri Balaji institute of Nero science & trauma has conducted awareness programme among the students about accident & head injury	87
6.Periodical health check up : to invite physicians to create awareness among the students about how to maintain good health	Awareness programme about Thyroid related diseases. On 29 <sup>th</sup> January 2018 Awareness programme about Thyroid related diseases ABBOT INDIA. Dr. Shivyogi from PHY/ACHD/SWR Hospital motivated the staff and students.	120
7.Enhance e-learning	25 <sup>th</sup> Dec. 2017 To 29 <sup>th</sup> Dec. 2017, ICT Seminars are conducted by Imam Hussain Mirji on e-learning	232
8.Beti bachao beti padhavo motivational programmes	26-11-2017 Essay competition for NCC cadets	70
9.To conduct PTA- Parent Teachers	11 <sup>th</sup> February 2017 for fresher's	155

Association meetings		
10. Study tour and Industrial visits by students	21 <sup>st</sup> Feb. 2018 to Shreyas Paper Mills Pvt. Ltd Dandeli	46
11. To discuss the strategy to keep the campus clean and in connection with the swachh Bharat mission	2 <sup>nd</sup> Oct. 2017, NSS Voluntaries cleaned surrounding campus area	32
12. To discuss celebrating national and international days of importance	Vivekananda Jayati, Voters day, Population day, NCC Day NSS Day and, World Ozone day etc. are celebrated	All Students NCC Cadets NSS Voluntaries
13. To conduct the association functions and promote students to participate in debate, quiz competition, creative writing etc.	Conducted in the 3 <sup>rd</sup> and 4 <sup>th</sup> week of February 2018	232
14. To discuss sending students to participate in state University level sports events in different disciplines	National level and Karnatak University intercollegiate level sports events	14+46= 60
15. To Conduct Diploma certificate Courses	Under Anjuman-e-Islam, Institute of Information Technology, with National Council For Promotion of Urdu Language, Ministry Of Human Resources Development, Government Of India has Conducted following courses,  1. One Year Diploma Course In Urdu Language  2. One Year Diploma In Computer Applications, Business Accounting And Multilingual DTP (20)	31
16. Celebration of the Yoga day on June 21 <sup>st</sup> 2018 inviting the Yoga teacher to impart the skills to the teachers and students	Conducted yoga camp from 21th TO 27th June-2018	45

**Note: Some Quality Assurance initiatives of the institution are:**

**(Indicative list)**

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

**8. Provide the list of funds by Central/ State Government-**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nehru college Hubli	Reimbursement of the Expenditure met during NAAC peer committee visit	NAAC	2017-18	131538.00
Dept of Hindi	MRP	NAAC	2017-18	36800.00

**9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes**

[http://www.naac.gov.in/images/docs/AQAR\\_ONLINE/IQACAQAR\\_Guideline\\_Affiliatedcollege-20-02-2020.pdf](http://www.naac.gov.in/images/docs/AQAR_ONLINE/IQACAQAR_Guideline_Affiliatedcollege-20-02-2020.pdf)

**10. No. of IQAC meetings held during the year: 04**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No Yes (Please upload, minutes of meetings and action taken report)

[http://nehrucollegehubli.edu.in/pdf/IQAC\\_Meetings\\_2017.pdf](http://nehrucollegehubli.edu.in/pdf/IQAC_Meetings_2017.pdf)

<b>IQAC FOR THE YEAR 2017-18</b>		
<b>Sl No</b>	<b>Name</b>	<b>Designation</b>
1	Dr. Sardar Hussain	Chairman
2	Dr. M S Yatnatti	Co-ordinator
3	Dr.R.C. Hiremath	Ex-Officio
4	Dr. M.M.Dhalayat	AQAR Co-ordinator
5	Dr. S.I.Kalkannavar	Sr.Member teaching faculty
6	Dr.S.M.Navalgund	Vice-President College Physical Education
7	Shri. I.A.Mirji	N.C.C Officer
8	Dr. R.B.Kulkarni	N.S.S Officer
9	Shri.M.M.Sayed	S.W.O
10	Shri. A.I.Asundi	Administrative Staff
11	Shri. Saleem Ahmed Khan Harihar	Administrative Staff
12	Al-Haj Janab J.H.Honnalli	Chairman- Management
13	Shri. I.A.Kalebudde	Vice Chairman, Management
14	Dr. K.I.Bijapur	Member, Society
15	Dr. Satish Chabbi	General Physician
16	Shri. M.K. Makkubhai	Member, Secretary Alumni
17	Shri. Kaleem Basha Bellary	Member, Parent
18	Shri. Anand Rao Pagidi	Member, Parent
19	Fazal Ankalagi & Basangouda, Patil ESSAR Laboratory and Research Centre , Hubli.	Members, Industry
20	Shri. Rabbani Majidandi	Chartered Accountant
21	Sri. Girish Mane V-Tech Industry, Hubli.	Member, Industry
22	Shri. Imam Hussain Lakkundi	Student Representative

**IQAC Meetings 2017-18**

**1<sup>st</sup> IQAC meeting held on 15-7-2017**

<b>Agenda of Meeting</b>	<b>Action Taken</b>
<p>1.To discuss and plan the calendar of events for 2017-18</p> <p>2. About nomination of student secretaries both for the college Union and College Gymkhana.</p> <p>3.Orientation programme for fresher's,</p> <p>4. Plans for enhancing quality of education:</p> <p>i) To invite scholars, academicians and intellectuals to address teachers and students in collaboration with NGOs.</p> <p>ii) To make career guidance cell to invite companies, firms to provide and facilitate the deserving employment</p> <p>iii) Periodical health check up : to invite physicians to create awareness among the</p>	<p>1. Calendar of events was prepared by the CDU and time table committee which contains the date and events to be conducted throughout the year</p> <p>2. Nominated Student Secretaries were selected for Department of Physical Education and Sports / Debating Union by HOD's of all the departments and NCC, NSS heads on the basis of merit. Final year students having scored highest marks in the previous semester exams and those who are good in sports and extracurricular activities are chosen as secretaries.</p> <p>3. Orientation programme for First Semester B.A., B.Sc. and B.Com. Students was held on 19<sup>th</sup>August 2017. They became familiar with the system and were educated towards different programmes and activities undertaken in the college.</p> <p>4.i. On 24<sup>th</sup> February 2018, Dr. 1. Krantikiran of ShriBalaji institute of neuro science &amp; trauma has conducted awareness programme among the students about accident &amp; head injury</p> <p>ii .In collaboration with student Islamic foundation students were trained in one day workshop on 'How to prepare for IAS and KAS exam in July 2017</p> <p>Awareness programme about Thyroid</p>



<p>students about how to maintain good health</p> <p>5.Feedback from students and stakeholders</p>	<p>related diseases. On 29<sup>th</sup> January 2018 Awareness programme about Thyroid related diseases ABBOT INDIA. Dr. Shivyogi from PHY/ACHD/SWR Hospital motivated the staff and students</p> <p>5.Feedback from the students, parents, teachers and the management is taken on the syllabus framed by the university and the suggestions are communicated to Registrar, KUD</p>
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**2<sup>nd</sup> IQAC meeting held on 09-10-2017**

<b>Agenda of Meeting</b>	<b>Action Taken</b>
<p>1.To Enhance e-learning: Seminars and conferences to be conducted</p> <p>2. To support students and support them in extra curricular activities</p> <p>    i. Youth festival to be organized</p> <p>    ii. Beti bachao beti padhavo motivational programmes</p> <p>3.To conduct PTA- Parent Teachers Association meetings</p> <p>4.To conduct departmental monthly meetings</p> <p>5.Internal tests , Results and guiding students through scaffolding and mentoring programmes</p>	<p>1. 25<sup>th</sup> Dec. 2017 To 29<sup>th</sup> Dec. 2017, ICT Seminars are conducted by Imam Hussain Mirji on e-learning</p> <p>2. i. Preparations were made to organize youth festival in coming years</p> <p>    ii. On 26-11-2017, Essay competition for NCC cadets was organized on 'Beti Bachao Beti padao' topic</p> <p>3. On 11<sup>th</sup> February 2017 for fresher's Parents meeting were conducted.</p> <p>4. Departmental meetings are regularly Conducted</p> <p>5. Students are mentored by each department</p>

**3rd IQAC meeting held on 06-01-2018**

<b>Agenda of Meeting</b>	<b>Action Taken</b>
1.To finalise the dates of study tour for science students	1.On 21 <sup>st</sup> Feb. 2018 students have visited Shreyas Paper Mills Pvt. Ltd Dandeli
2.To discuss the strategy to keep the campus clean and in connection with the swachh bharat mission	2 <sup>nd</sup> Oct. 2017, and 26 <sup>th</sup> January 2018, NSS students cleaned surrounding campus area
3.To conduct the association functions and promote students to participate in debate, quiz competition, creative writing etc.	3.Conducted various competitions in the 3 <sup>rd</sup> and 4 <sup>th</sup> week of February 2018
4.To discuss sending students to participate in state , University level sports events in different disciplines	4.60 students have participated in National level and Karnatak University intercollegiate level sports events

**4th IQAC meeting held on 31-3-2018**

<b>Agenda of Meeting</b>	<b>Action Taken</b>
1.To discuss the development of personality and communication skills further to invite an international trainer Mohmmmed Munawar Zama to train teachers of the institutions	1. Preparations were made to invite Shri Munawar Zama an international trainee
2.Inauguration of the digital auditorium in the campus	2. Preparations are going on for inauguration of auditorium
3.To discuss the celebration of the Yoga day on June 21 <sup>st</sup> 2018 inviting the Yoga teacher to impart the skills to the teachers and students	3. One week from the date of 21 <sup>st</sup> June 2018 Yoga certificate course was conducted.
4.To discuss the admission process	5. Admission committee was formed.
5. To discuss regarding induction programme for the postgraduate students even providing them platform for NET or KSET exams	5. Preparations are going on.

11. Whether IQAC received funding from any of the funding agency to support its Activities during the year? No


12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Regular meetings with stake holders to keep an eye on quality education for students
- Analyzing the students' feedback
- Promoting Faculty to attend development programmes / Refreshers Courses/ Publications/ International Peer- reviewed Journals/ UGC approved Journals

- Gender safety, Gender empowerment strategies implemented throughout the year
- Creating Voting Awareness amongst the youth.
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13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Collect feedback from stakeholders	Collected feedback analyzed and necessary action taken
2. Conduct quality awareness in the campus	IQAC cell has conducted total 4 meetings once in 3 months and planned details for enhancing quality initiatives in the campus
3. Support for Faculty development Programme and Research activates to teachers and students	Teachers registered to Ph.Ds and attended Refresher and Orientation programs
4. Orientation programme for fresher,	On 19 <sup>th</sup> August 2017 Orientation programme was held for B.A., B.Sc., & B.Com. Ist Semester Students.
5. To invite scholars, academicians and intellectuals;	On 24 <sup>th</sup> February 2018, Dr. Krantikiran of Shri Balaji institute of Neuro science & trauma has conducted awareness programme among the students about accident & head injury
6. Periodical health check up : to invite physicians to create awareness among the students about how to maintain good health	Awareness programme about Thyroid related diseases. On 29 <sup>th</sup> January 2018 Awareness programme about Thyroid related diseases ABBOT INDIA. Dr. Shivyogi from PHY/ACHD/SWR Hospital motivated the staff and students.
7. Enhance e-learning:	25 <sup>th</sup> Dec. 2017 To 29 <sup>th</sup> Dec. 2017, ICT Seminars are conducted by Imam Hussain Mirji on e-learning
8. Beti bachao beti padhavo motivational programmes	26-11-2017 Essay competition for NCC cadets
9. To conduct PTA- Parent Teachers Association meetings	11 <sup>th</sup> February 2017 for fresher's
10. Study tour and Industrial visits by students	21 <sup>st</sup> Feb. 2018 to Shreyas Paper Mills Pvt. Ltd Dandeli
11. To discuss the strategy to keep the campus clean and in connection with the	2 <sup>nd</sup> Oct. 2017, NSS Voluntaries cleaned surrounding campus area

  
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swachh bharat mission	
12.To discuss celebrating national and international days of importance	Vivekananda Jayati, Voters day, Population day, NCC Day NSS Day and, World Ozone day etc. are celebrated
13.To conduct the association functions and promote students to participate in debate, quiz competition, creative writing etc.	Conducted in the 3 <sup>rd</sup> and 4 <sup>th</sup> week of February 2018
14.To discuss sending students to participate in state , University level sports events in different disciplines	National level and Karnatak University intercollegiate level sports events
15. To Conduct Diploma certificate Courses	Under Anjuman-e-Islam, Institute of Information Technology, with National Council For Promotion of Urdu Language, Ministry Of Human Resources Development,. Government Of India has Conducted following courses,  1. One Year Diploma Course In Urdu Language  2. One Year Diploma In Computer Applications, Business Accounting And Multilingual DTP (20)
16.To discuss the celebration of the Yoga day on June 21 <sup>st</sup> 2018 inviting the Yoga teacher to impart the skills to the teachers and students	One week from the date of 21 <sup>st</sup> June 2018



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14. Whether the AQAR was placed before statutory body? Yes

Name of the statutory body: Management, Anjuman-e-Islam's Hubli  
Date of meeting(s): 12-August-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes : NAAC Peer Committee Date: 19<sup>th</sup> to 20<sup>th</sup> Jan-2017

16. Whether institutional data submitted to AISHE: Yes/No: yes

Year: 2017-2018 Date of Submission: 03-01-2018

17. Does the Institution have Management Information System? Yes

If yes, give a brief description and a list of modules currently operational.(Max 500 words)

MIS is the ICT based managing of information and services. Instead of single dedicated platform for MIS we make use of office automation software for college office and e-Lib software for library information centre. Many desktops and laptops are used at all the departments, laboratories by both staff and students. Cell phones are used off the campus. We have adopted Biometric attendance for staff. We have outsourced to OPTRA for RFID technique of registering student's attendance and instant messages are generated and broadcasted to their parents. Parents are also updated about the dates and details of the events and programmes held at the campus. They are also informed about the progress of their ward regularly through SMS broadcasting system.

The entire campus is under CCTV surveillance system which includes all the class-rooms, library and information centre, Physical Education and sports department, playground, front-gate of the college, office, corridors etc.. All the systems are connected by internet and Wi-Fi. We share academic information through audio visual means using LCD projectors at seminar halls, auditorium and computer lab. IQAC information has been shared through our website <http://www.nehrucollegehubli.edu.in>. We also use various whatsapp groups for sharing information instantly. Classroom notes are also shared in the pdf and word format through whatsapp.

Data required by the University is sent through on-line. Internal assessment marks, Practical marks etc. are also sent through online to University.

## **Part-B**

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Karnatak University, Dharwad (KUD). Hence we receive the syllabus from KUD. The syllabus is framed by the Board of studies (BOS) KUD. Some of our senior faculty members are the members of the BOS. Curriculum is the process of delivering the syllabus effectively to the students through various modes and methods. Our college has well planned mechanism for delivering curriculum and documentation which is as follows.

The syllabus of diploma courses in Urdu language and computer application is designed by National Council for Promotion of Urdu Language (NCPUL) of HRD, Govt. of India. The syllabus of certificate courses in Yoga is designed by the college.

In the beginning of the academic year, we frame the academic calendar. Academic calendar contains unitization of the syllabus. Unitization is a document which contains the tentative dates of completion of each unit mentioned in the syllabus and is estimated according to the number of hours allotted in syllabus for that unit and number of teaching hours available as per the time table prepared by the college. Initially the Syllabus is taught in the class room both by conventional and nonconventional methods. Conventional method is explaining through chalk and talk method. Nonconventional method is teaching through the educational tools like using models while teaching science, enacting while teaching social science subjects and using of charts wherever necessary. Learning through Language labs helps the student to acquaint with phonetics and the correct accent of English words. In a similar way the Commerce and Economics students use Computer lab as commerce lab/Economics lab to have real time experience of Banking, Trade and market. Simulating software's is downloaded through online. Learning also takes place through group discussion, interaction etc. ICT based teaching learning method is also followed to teach some part of the syllabus. Classroom and laboratory Seminars are also organized at regular intervals as scheduled. In science subjects the practical are conducted in the respective departmental laboratories as per the college time table. It helps the students to gain hands on experience. A well planned structured feedback system is also framed and followed to improve upon existing practices and to bring about the effectiveness in delivering curriculum.

Examination committee of the college takes care of evaluating process through internal tests. Remedial classes are engaged for slow learners as per the schedule even on Sundays. Revision classes are conducted and interaction classes are held after the completion of the syllabus. Apart from the academics in the campus, the field visits are also organized which are included in our curriculum. Science students visit the established labs of University and industries and Commerce students visit industries and firms and arts students visit history and archaeology museums and places and monuments which are important from life, society, history, political and art point of view. The personalities and experts from various walks of life are invited and students are given opportunity to interact with them to give real life exposure to them.

To place it in a nutshell the curriculum delivery planning is so made that a student from our college gets holistic and integrated personality developed by the time he walks out of the college.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Certificate Course in Yoga		21 <sup>st</sup> June to 20th July, 2018, for one month	Useful to become yoga trainer	Life skills are developed
One Year Diploma Course in Urdu Language		10 <sup>th</sup> June 2017 Of duration one year	Can become Urdu teacher, Translator in media.	Multilanguage skills
Diploma in computer applications, Business Accounting and Multilingual D.T.P		1 <sup>st</sup> July 2017 Of duration one year	Can be employed in Private or govt. Institutions/school/Industry	Computer application, Business and accounting skills in multi languages

**1.2 Academic Flexibility**

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
Nil	--	--	--

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
M.A. in Economics		CBCS	2008		Yes
M.A. English		CBCS	2011		Yes
M.Com.		CBCS	2011		Yes
B.A, BBA	Electives from 5 <sup>st</sup> and 6 <sup>th</sup> semester		2011	Yes	
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	26	34

**1.3 Curriculum Enrichment**

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Constitutional Awareness	17-08-2017	62
Human Rights and Women Rights	22-08-2017	82
Ill Effects of Alcohol and Drugs	23-3-2017	153

Essay Competition for NSS Cadets	26-11-2017	70
Program About Health Awareness	29-01-2018	120
"Face it "Interview Skills	24-08-2018	62
Orientation Program for Fresher's	19-08-2017	190
Enhance e-Learning	25-12-2017	232
1.3.2 Field Projects / Internships under taken during the year		
Project/Programme Title	No. of students enrolled for Field Projects / Internships	
DEPT. OF KANNADA		
1.Adhunik Mahila Katha Sahitya	4	
DEPT. OF ENGLISH		
1. Worlds Classic Writers	10	
DEPT. OF HINDI		
1. प्रशासनिक शब्दावली (अंग्रेजी से हिंदी)	6	
2. राष्ट्रीय प्रतीक	6	
DEPT. OF URDU		
1. Altaaf Husain Haali –Ba Haisiyat e Naqqad	7	
2. Urdu Ke Ghair Muslim Afsana Nigaar	14	
DEPT. OF ECONOMICS		
1. A Socio-Economic Study of Women Empowerment : A Case Study of South Hubli.	20	
DEPT.OF HISTORY		
1. Art and Architecture During The Time of Mughals	4	
2.Architecture of Adil Shahis of Bijapur	5	
DEPT.OF POLITICAL SCIENCE		
1. Awareness of Voting Among the People :A Case Study of Settlement Area ,Hubli	5	
DEPT, OF SOCIOLOGY		
1Educational Standard in Muslim Community : A Case Study of Mantur Road Hubli	4	
DEPT. OF PHYSICS		
1. Battery Eliminator	7	
DEPT. OF CHEMISTRY		
1.Electrical Conductivity of a Given Water Sample	4	
DEPT. OF BOTANY		



1. Fungal Diseases of Food Crops in Crop Fields of Katapatti. Halyal Village, Hubli Rural	5
DEPT. OF MATHEMATICS	
1. Application of differential calculus and curvatures	3
2. Application of Improper integrals	3
DEPT. OF ZOOLOGY	
1. Study on Avifauna of Nehru College Campus	6
DEPT. OF COMMERCE	
1. A Study on Financial Performance of Axis Bank	20

#### **1.4 Feedback System**

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Under the stewardship of Anjuman-e-Islam's dynamic management, the institution has been serving the cause of minorities and economically weaker section of the society in upgrading them towards education. Feedback has been collected on regular basis from the students, alumni, parents, management. Further the management takes initiatives by arranging meetings with the staff to plan better towards improvement. Student feedback is collected by UG and PG Students in the college and feedback is received on various aspects of related to the Teachers such as Subject knowledge, Language, Punctuality, Attitude and performance. Feedback helps us to update our activities.

Feedback form is given in structured format. Priority is given to the feedback collected from the students. The head of the institution along with management invites the teaching faculty to discuss the strategies to bring the much needed changes. The Feedback is calculated on the basis of the opinion given by the Students like Very Good, Good, satisfactory and unsatisfactory. And the Performance mentioned in the percentage. It helped us to increase the performance of the teachers & future development in enriching their knowledge, punctuality, language, mode of teaching methods etc.

The Feedback is also collected from the Teachers, Employers, Alumni and Parents during meetings that are organized in the college. Suggestions and comments given by them are taken as the pointers to excel the academics. The feedback has been the source of strength. It has been helpful to cover the weak areas in academics and administration. Through Departmental meetings, matters of concern are discussed. The head of the institution throws light on the challenges of teaching and learning. Feedback serves a detective mechanism and has been an instrument to improve the quality of education.

The different areas where improvements are required are discussed in respective departments such as PG Courses. The proposals given by the different departments are discussed with the Principal and Management of the College for necessary action. SWOT analysis is considered for further u gradation.

<b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>			
<b>2.1 Student Enrolment and Profile</b>			
<b>2.1.1 Demand Ratio during the year</b>			
Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
<b>UG Aided Programmes</b>			
BA I & II Semester	240	33	33
BA III & IV Semester	240	36	36
BA V & VI Semester	240	63	63
BSc I & II Semester	250	61	61
BSc III & IV Semester	250	52	52
BSc V & VI Semester	250	49	49
B.Com I & II Semester	240	107	107
B.Com III & IV Sem	240	73	73
B.Com V & VI Sem	240	154	154
<b>Total</b>		<b>628</b>	<b>628</b>
<b>UG Self-Financed Programmes</b>			
BBA I & II Semester	120	50	15
BBA III& IV Semester	120	16	16
BBA V & VI Semester	120	33	33
BCA I & II Semester	75	50	18
BCA III& IV Semester	75	11	11
BCA IV&VI Semester	75	12	12
<b>Total</b>		<b>172</b>	<b>105</b>
<b>PG Self-Financed Programmes</b>			
MA English I & II Sem	30	17	28
MA English III & IV	30	19	27
MA Economics I & II	25	10	08
MA Economics III & IV	25	15	15
M.Com I & II Semester	50	17	17
M.Com III & IV Sem	50	19	19
<b>Total</b>		<b>99</b>	<b>99</b>

**2.2 Catering to Student Diversity**

**2.2.1. Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	<b>733</b>	<b>99</b>	<b>49</b>	<b>04</b>	<b>14</b>

**2.3 Teaching - Learning Process**

**2.3.1 Percentage of teacher's using ICT for effective teaching with Learning Management Systems (LMS)E-learning resources (current year data)**

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
<b>49</b>	<b>49</b>	Desktop Laptop Projector Digital Camera Printer Photocopier Pen drive Scanner Smart phones	<b>04</b>	<b>Nil</b>	Different Websites, Online Books, Journals,

**2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)**

The institution holds the distinction of practicing a well knit and a well organized system of mentor and mentee relationship. It is the best practice to help the students to come out of their weaknesses. It stimulates the teaching fraternity to consult the books on students' psychology. The teachers are trained in reading pulse of the learner to stimulate the receptivity level of the learner. It has developed a healthy practice of conducting the Orientation Programme for the fresher's where they are exposed

to have the knowledge of Vision, The Mission, The Objective and the healthy practices of the Institution. It leads to mutual understanding and healthy relationship between the mentor and mentee. Mentoring is based on the following objectives:

- To develop the healthy and good relationship between the teacher and the student
- To identify and address the problems faced by academically weak students
- To encourage advanced learners for higher goals
- To decrease the student drop-out rates
- To prepare students for the competitive world

In our institution, apart from institutional orientation programme for fresher's, all the departments individually organize Orientation sessions or Fresher's day in the beginning of the academic year for the students of first year degree to design and implement the mentoring system of the department. In the mentoring process, all necessary information related to the student and his/her family is initially collected by the Departments. The Heads of all the Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc, related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings. During parent-teacher meetings the teachers discuss with parents and try to identify the problems faced by students and related academic issues.

After the announcement of the result of first semester, the list of the failure, slow learners, and average and above average students will be made by the teachers. Those students will be called for meeting department-wise. The failures and slow learners are given additional home work so that they join a group of average students. Once or twice a month, those students will be mentored by the departmental teachers. Competition is held amongst the students' group. The fast learners are motivated to consult additional books so as to prepare them for competitive examinations and to get better results in their examinations.

**Outcome of the departmental mentoring system**

- Significant improvement in the teacher-student relationship has been observed
- Students have participated and presented papers in State Level and National Seminars.
- They have also won prizes in paper presentations, quiz competitions, debates and other similar contests organized by neighboring colleges.
- Students have shown outstanding performance in sports, NSS and NCC.

This mentoring process is successfully practiced by the teachers of all the departments for all the three years of students' stay in the campus till they complete their graduation. Career guidance is given to them when they will be in Sixth Semester.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
<b>832</b>	<b>49</b>	<b>1:4</b>

<b>2.4 Teacher Profile and Quality</b>				
<b>2.4.1 Number of full time teachers appointed during the year</b>				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
<b>41</b>	<b>21</b>	<b>20</b>	<b>Nil</b>	<b>12</b>

<b>2.4.2 Honours and recognitions received by teachers</b> (received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year )				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2017-18	Dr.S.M.Chillur	Associate Professor	National Young Leaders Programme (NYLP) Award for NSS unit under Minister of Youth Affairs and Sports, Govt. of India and Karnatak University Dharwad.	
<b>2.5 Evaluation Process and Reforms</b>				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester / year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
<b>UG Aided Courses</b>				
BA II	01	Semester	31 <sup>st</sup> March 2018	<b>26/07/2018</b>
BA IV	01	Semester	31 <sup>st</sup> March 2018	<b>30/06/2018</b>
BA VI	01	Semester	31 <sup>st</sup> March 2018	<b>13/06/2018</b>
BSc II	03	Semester	31 <sup>st</sup> March 2018	<b>21/07/2018</b>
BSc IV	03	Semester	31 <sup>st</sup> March 2018	<b>05/07/2018</b>
BSc VI	03	Semester	31 <sup>st</sup> March 2018	<b>06/07/2018</b>
B.ComII	14	Semester	31 <sup>st</sup> March 2018	<b>04/08/2018</b>
B.ComIV	14	Semester	31 <sup>st</sup> March 2018	<b>07/07/2018</b>
B.ComVI	15	Semester	31 <sup>st</sup> March 2018	<b>12/06/2018</b>
<b>UG Self-Financed Courses</b>				
BBA II	13	Semester	31 <sup>st</sup> March 2018	<b>20/07/2018</b>
BBA IV	13	Semester	31 <sup>st</sup> March 2018	<b>04/07/2018</b>
BBA VI	13	Semester	31 <sup>st</sup> March 2018	<b>06/06/2018</b>
BCA II	05	Semester	31 <sup>st</sup> March 2018	<b>20/07/2018</b>
BCA IV	05	Semester	31 <sup>st</sup> March 2018	<b>28/07/2018</b>
BCA VI	05	Semester	31 <sup>st</sup> March 2018	<b>24/07/2019</b>

<b>PG Self-Financed Courses</b>				
MA English II	12	Semester	30 <sup>th</sup> April 2018	<b>20/09/2018</b>
MA English IV	12	Semester	30 <sup>th</sup> April 2018	<b>26/07/2018</b>
MA Economics II	10	Semester	30 <sup>th</sup> April 2018	<b>26/09/2018</b>
MA Economics IV	10	Semester	30 <sup>th</sup> April 2018	<b>31/07/2018</b>
M.Com II	28	Semester	30 <sup>th</sup> April 2018	<b>08/08/2018</b>
M.Com IV	28	Semester	30 <sup>th</sup> April 2018	<b>13/08/2018</b>

**2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

Ours is the private aided college affiliated to Karnatak University Dharwad. We conduct the examinations as per time table and schedule given by the University. Internal Unit tests are conducted twice in each semester. Evaluation work is undertaken by the staff of the respective Departments of the college. Along with the tests, to enhance the quality of the students, our staff members conduct various activities and competitions. The activities like group discussion pick and speak debate, essay writing, elocution, personal counseling, mentoring, listening, speaking, reading and writing skills are emphasized in every class by the teachers. Research projects and assignments are given to the students depending on their interest. All the departments and Literary Associations conduct various competitions to enrich and empower the students.

After the completion of the syllabus, the students are asked to prepare for the class room seminar and they are given one-week time for the preparation and after that they are asked to present in the classes. After the presentation of the topics, there will be healthy discussion on the topic which is presented by the students. The students those present the papers on the particular topics will be appreciated. The students those who are hesitant to present the papers are motivated and strengthened by the loving words of the teachers to take an active part in presentation of papers in the classes and in the other colleges also.

This CIE has helped to students to expand their interests in academic and extra co-curricular activities.

**2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

Calendar of events of the Institution is prepared before the college reopens. Similarly, every department prepares Academic Calendar and completes the syllabus within stipulated time. The enrolment of NSS Volunteers and NCC Cadets is done in two weeks as per the schedule. After that within a week, Orientation Programme for the fresh students will be conducted. All the teachers will take an active part to orient the fresher by following 'Sunny Tharappan's Facilitator's Manual to conduct various activities. Nomination of Student Secretaries for College Debating Union and Gymkhana is done purely on the basis of merit. Teachers' Day, World Ozone Day, NSS Day, NCC Day, Gandhi Jayanthi, AIDS Awareness Day, Swami Vivekanand Jayanthi, National Voter's Day and many more are observed every year.

As per plan and schedule of the Examination Committee, First and Second Internal Tests are conducted. The schedules of internal tests are communicated to students and faculty in the beginning of the semester.

Once, the odd semester is completed, examination and valuation will go according to the university calendar of events.

First and Second Internal Tests are conducted by the Examination Committee in Even Semester also. The department of Sports and Physical Education conducts various indoor and outdoor games for the students as per the schedule. The College Debating Union organizes extracurricular activities and conducts various Association Programmes. Annual Social Gathering and Valediction will be conducted in the last week of March.

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1 Program outcomes, program specific outcomes and course outcomes**

**for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)**

The students-centric education and a well-knit and well-organized Mentor Mentee relationship has facilitated good results in the examinations. Some of the Students could achieve 100 out of 100. The Institution has laid a healthy trend of achieving 100% Results.

### **Karnatak University Level Gold Medals**

<b>S.No</b>	<b>Name of the Student</b>	<b>Subject</b>	<b>Name of the Gold Medal</b>
1	Miss. MeenazKankudati	Urdu	Janab Sayyad SadakatPeeran, Gold medal from Karnatak University, Dharwad
2	Miss.HeenaKousar Bellary	History	Late Shri R.S Padris, Gold medal from Karnatak University, Dharwad

### **100 out of 100 marks scored in Particular Subjects of Final Year**

<b>S.No</b>	<b>Name of the Student</b>	<b>Programme</b>	<b>Subjects</b>
1	Mr.Imam Hussain Lakkundi	B. Com	<b>In Three Subjects:</b> 1) Business Law, 2) Principles of Foreign Exchange 3) Management Accounting
2	Miss. Meenahaj Khawas	B.Com	<b>In two Subjects</b> 1.Business Law 2.Management Accounting
3	Miss.Mehtaz Anjum Badgi	B.Com	<b>In One Subject</b> Business Law
4	Miss Bibi Ameena Sagari	B.Com	Management Accounting
5	Mubasira Begum Kittur	B.Com	Cost Accounting
6	Muskan Nadaf	B.Com	Cost Accounting
7	Miss Nagma Shaikh	B.Com	Cost Accounting
8	Miss.ShamaNaaz Mulla	B.Com	Cost Accounting
9	Miss.SimranKochal	B.Com	Cost Accounting

**More than 95% in Particular Subjects**

S.No	Name of the Student	Programme	Subjects
1	Miss Bibi Ayesha Dandyal	B.Sc	293/300 marks in Mathematics <b>98%</b> 296/300 marks in Chemistry <b>99%</b> 281/300 marks in Physics <b>94%</b>
2	Eight students	B.Com	Cost Accounting
3	Four students	B.Com	Income Tax
4	Two Students	B.Com	Management Accounting

**2.6.2 Pass percentage of students**

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
<b>UG Aided Programme</b>				
01	BA II Sem	32	17	53.1
01	BA IV Sem	34	24	70.6
01	BA VI Sem	60	43	71.7
03	BSc II Sem	58	23	39.7
03	BSc IV Sem	49	35	71.4
03	BSc VI Sem	49	34	69.4
14	B. Com II Sem	105	65	61.9
14	B. Com IV Sem	71	09	12.7
15	B. Com VI Sem	154	97	63.0
	<b>Total</b>	<b>612</b>	<b>349</b>	<b>57.02</b>
<b>UG Self-Financed Programmes</b>				
13	BBA II Sem	28	13	46.42
13	BBA IV Sem	42	19	45.33
13	BBA VI Sem	09	08	88.88
05	BCA II Sem	19	10	52.65
05	BCA IV Sem	22	10	45.65
05	BCA VI Sem	15	14	93.33
	<b>Total</b>	<b>135</b>	<b>74</b>	<b>54.81</b>
<b>PG Self-Financed Programmes</b>				
12	MA English II Sem	06	06	100
12	MA English IV Sem	13	13	100
10	MA Economics II Sem	22	22	100
10	MA Economics IV Sem	19	14	73.68
28	M.Com II Sem	27	21	77.77
28	M.Com IV Sem	23	22	95.60
	<b>Total</b>	<b>110</b>	<b>98</b>	<b>89.09</b>



## 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

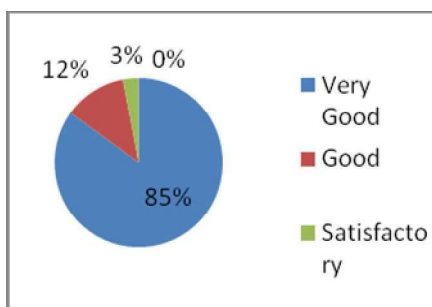
The level of Satisfaction of the students is collected through UG students in the Campus on the basis of Survey on the various aspects of college & facilities related to Institutional performance such as developing infrastructure performance such as developing infrastructure, ability of the teachers, basic amenities , office administration, Library, Internet, facility, Sports & Physical education, Safety for girls & Placements.

The feedback is calculated on the basis of the opinion given by the students like very good, good satisfactory & unsatisfactory, the performance & facilities mentioned in the percentage. It helped us to provide the facilities, supporting services & faculties to the students for their further development.

### 2.7.1 Student Satisfaction Survey 2017-18

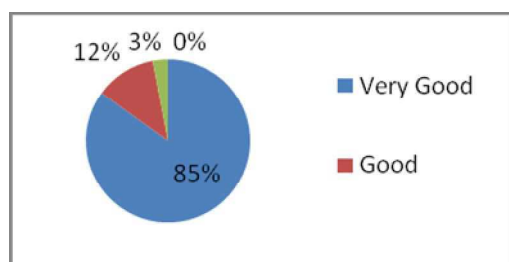
Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

#### Feedback received from B.A. students



Very Good	82%
Good	12%
Satisfactory	6%
Unsatisfactory	0%

#### Feedback received from B.Sc. students



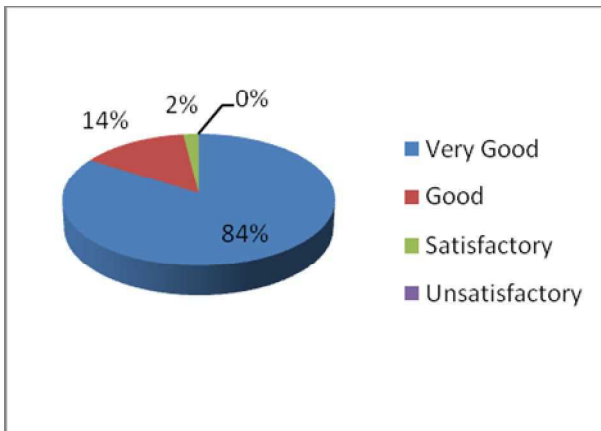
Very Good	85%
Good	12%
Satisfactory	3%
Unsatisfactory	0%

**Feedback received from B.Com. students**



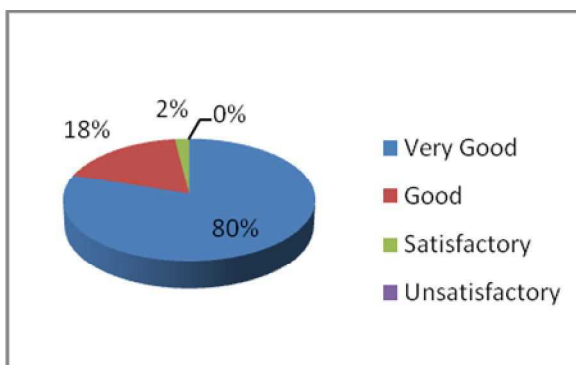
Very Good	88%
Good	10%
Satisfactory	2%
Unsatisfactory	0%

**Feedback received from B.B.A. students**



Very Good	84%
Good	14%
Satisfactory	2%
Unsatisfactory	0%

**Feedback received from B.C.A. students**



Very Good	80%
Good	18%
Satisfactory	2%
Unsatisfactory	0%

**Feedback received from P.G.. students**

<b>CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION</b>				
<b>3.1 Resource Mobilization for Research</b>				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	Nil	--	--	--
Minor Projects	Nil	--	--	--
Interdisciplinary Projects	Nil	--	--	--
Industry sponsored Projects	Nil	--	--	--
Projects sponsored by the University/ College	Nil	--	--	--
Students Research Projects <i>(other than compulsory by the College)</i>	40 Days	Self Financed	--	--
International Projects	Nil	--	--	--
Any other(Specify)	Nil	--	--	--
Total	15 student projects			
<b>3.2 Innovation Ecosystem</b>				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
Nil	--		--	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardees	Awarding Agency	Date of Award	Category
Nil	--	--	--	--
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
Nil	--		--	
Name of the Start-up	Nature of Start-up		Date of commencement	
Nil	--		--	
<b>3.3 Research Publications and Awards</b>				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National		International	
Nil	Nil		Nil	
3.3.2 Ph. Ds awarded during the year <i>(applicable for PG College, Research Center)</i>				

Name of the Department		No. of Ph. Ds Awarded				
Urdu		1 Awarded +1 Registered				
Physical Education and Sports		1				
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor, if any			
Inter national	Physics	03	3.6225			
	Zoology	02	4.621			
	Sociology	01	6.178			
	Economics	01	0.956			
	Lib & Info -Sci	01	2.988			
	Commerce	03	....			
	Urdu	03	....			
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		No. of publication				
English		4				
Hindi		3				
Urdu		2				
Kannada		1				
Sociology		1				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Simple approach on synthesis of TiO <sub>2</sub> Nan particles & its application in dye sensitized solar cell	M.S.Yatnatti	Nano & Particle physics	2017	6	Nehru College Hubli	6
Effect of TiO <sub>2</sub> nano particles on newly synthesized phenothiazine derivative - CPTA dye & its application as dye sensitized solar cell	M.S.Yatnatti	Molecular liquids	2017	13	Nehru College Hubli	13
Spectroscopic investigation of interaction between TiO <sub>2</sub> & newly	M.S.Yatnatti	Luminescence	2018	4	Nehru College Hubli	4

synthesized phenothiazine derivative-pta dye & its role as photo-sensitizer						
<b>3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)</b>						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Simple approach on synthesis of TiO <sub>2</sub> Nanoparticles & its application in dye sensitized solar cell	M.S.Yatnatti	Nano & Particle physics	2017	2	6	Nehru College, Hubli
Effect of TiO <sub>2</sub> nanoparticles on newly synthesized phenothiazine derivative - CPTA dye & its application as dye sensitized solar cell	M.S.Yatnatti	Molecular liquids	2017	2	13	Nehru College, Hubli
Spectroscopic investigation of interaction between TiO <sub>2</sub> & newly synthesized phenothiazine derivative-pta dye & its role as photo-sensitizer	M.S.Yatnatti	Luminescence	2018	2	4	Nehru College, Hubli
<b>3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :</b>						
No. of Faculty	International level	National level	State level	Local level		
Attended Seminars/ Workshops	1	15	2	2		
Presented papers	8	13	0	1		
Resource Persons	0	4	0	6		
<b>3.4 Extension Activities</b>						
<b>3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NCC/NSS/Red cross/Youth Red Cross (YRC) etc., during the year</b>						
Title of the Activities	Organizing unit/ agency/ collaborating agency	Number of teachers co-ordinate such activities	Number of students participated in such activities			
National Youth	Noida University, Delhi	Nil	2			

Festival			
National Youth Day	Sports and Youth Department of Karnataka state government	10	74
National Integration camp	VTU , Belgaum	Nil	2
National Integration camp	Karnatak University, Dharwad	Nil	2
Pre RD camp Selection	Bangaluru	Nil	1
Pre RD camp Selection	Agri University, Bangaluru	1	8
Voters awareness- Cycle Jatha	Hubli Dharwad Corporation	1	20
Quiz and Essay Competition	University Level	Nil	8
Blood Donation	NCC Cadets	6	05
Voting Awareness & Swachhabharat Abhiyaan	NCC Cadets	8	60

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Ph.D Thesis	External referee	Bharathidasan University, Tamilnadu (TN),	1
Ph.D Thesis	External referee	Thiruvalluvar University, TN	1
Ph.D Thesis	External referee	Thiruvalluvar University TN	1
Ph.D viva	External referee	SRTM University, Maharashtra	2
Research Guides Dr. S. M. Chillur Dr. S.M. Navalgund Dr. R.C. Hiremath Dr.M.S. Yatnatti Dr. Disha Madan	Ph.D Guide	Shri Jagdishprasad Jhabarmal Tibrewala University, Rajasthan	1
Thesis Evolution , Dr. S. M. Chillur	Evaluator	SRTM University Maharashtra and Other Universities	16
Dr. S.I. Kalakannavar	Ph.D Guide	Hampi university, Karnataka	2
Dr. S.I. Kalakannavar	B.O.S. member	Karnatak University, Dharwad and P.C. Jabin Autonomous College, Hubli, Karnataka	..
Dr.R.C Hiremath	Ph.D Guide	Dravidian University, TN	4
Shri. T.V. Marigoudar	B.O.E. member	P.C. Jabin Autonomous College, Hubli, Karnataka	...

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Community service through teaching basic communication skills to auto drivers & vendors	Un organized sector of the society	Educating Poor	5	20
Institutional social responsibility	NGO	Aids Awareness	6	52
Voting awareness	Hubli Dharwad Corporation	Community around the campus	7	26

### **3.5 Collaborations**

#### 3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Research with Dr. N.R.Patil BVB Engg. College, Hubli	Dr. M.S. Yatnatti	Self Financed	3 Days
Research with Physics Dept. of Karnataka Universty, Dharwad	Dr. M.S. Yatnatti	Self Financed	10 Days
ESSAR Laboratories for Research	Students of Chemistry and Physics Department	Self Financed	40 days
Faculty Exchange	Shri Anup from Govt. First Grade College (GFGC), Dharwad	Self Financed	4 Hours
Faculty Exchange	Syed Feroze Ahamed visited to GFGC, Hubli		
Faculty Exchange	Dr. S.M. Chillur visted to	Self Financed	2 Hrs
Faculty Exchange	Dr. R.C. Hiremath visited to Dr. B.R.Ambedkar college, Hubli	Self Financed	2Hrs

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
Corporate Exposure	Real time learning Experience	1) Venture wings group Dharwad 2) V- care, Hubli	3 Month	All BCA Final year students
Project Work	Water testing and others	ESSAR lab., Hubli	40 Days	35
Research	Research work	Electronics Lab. Karnataka University, Dharwad`	10 days	1Faculty
Research	Research work	Physics Research Lab., KLE Technological University, Hubli	3Days	1 Faculty
3.5.3 MOUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organization	Date of MOU signed	Purpose and Activities	Number of students/teachers participated under MOUs	
ESSAR Laboratories, Hubli	20-02-2017	Students Project work	12	
Physics Research Lab., KLE Technological University, Hubli	6/11/2017	Research	1	
Young Star Soprts Club, Ghantikeri, Hubli	Life time	Sports and Athletics	All students	
Anjuman Hospital, Hubli	Life time	Health	All student	



<b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES</b>							
<b>4.1 Physical Facilities</b>							
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year 2017-18							
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development				
8,50000/-			846221/-				
4.1.2 Details of augmentation in infrastructure facilities during the year							
Facilities		Existing		Newly added			
Campus area		1Acre 39 Guntas		---			
Class rooms		29		---			
Laboratories		08		01(language Lab)			
Seminar Halls		02		---			
Classrooms with LCD facilities		01(BBA,BCA)		---			
Classrooms with Wi-Fi/ LAN		06(BBA,BCA)		---			
Seminar halls with ICT facilities		02		---			
Video Centre		---		---			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		---		13			
Value of the equipment purchased during the year (Rs. in Lakhs)		---		149721			
Others							
<b>4.2 Library as a Learning Resource</b>							
4.2.1 Library is automated {Integrated Library Management System -ILMS }							
Name of the ILMS software		Nature of automation (fully or partially)		Version		Year of automation	
e- Lib		Partially		14.2		Dec-2015	
4.2.2 Library Services:							
		Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
Text Books		48060	2846002	475	67215	48535	2913217
Reference Books		4861	500444	170	23416	5031	523860
e-Books		online	Free	-	-	-	-
Journals/ Back issues		992	-	-	-	-	-
e-Journals		online	Free	-	-	-	-
Digital Database		Online	Free	-	-	-	-
CD & Video		110	-	05	-	115	-
Library automation		01	69,630	-	-	-	69,630
Weeding (Hard & Soft)		2144	-	-	-	2144	-
BBA/BCA Dept Library		2157	420886	-	-	2157	420886
Others (specify)		10	25039	-	-	10	25039

**4.3 IT Infrastructure**

**4.3.1 Technology Upgradation (overall)**

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Dept/ Library	Available band width (MGBPS)	Diploma (NCPL)
Existing	65	34	03	01	---	05	06 Lib-13	8 MBPS	07
Added	01					01			00
Total	66	34	03	01	--	06	19		07

**4.3.2 Bandwidth available of internet connection in the Institution (Leased line)**

.....8 MBPS..... MBPS /GBPS

**4.3.3 Facility for e-content**

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
---	---

**4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc**

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content
-	-	-	-

**4.4 Maintenance of Campus Infrastructure**

**4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year**

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
245000/-	240826/-	460000/-	455674/-

**4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)**

The Management has a full fledged team to maintain the infrastructure facilities and equipments. The Institution has adequate classrooms, Laboratories, Seminar Halls, Departments, and Staff-Room The institution has eight Laboratories which are properly maintained by respective Departments. There are 29 Class Rooms which have proper lighting, Fans, CCTV Cameras and also windows to allow natural light and air

**Facilities:**

1. Laboratory : The Institution has well equipped eight Laboratories which are properly maintained by respective Departments and with Wi-Fi connection
2. Library and Information centre: Department of Library Information Centre partially automated works like a knowledge centre utilizing new age technology. We provide adequate books IT Facilities keep up to new age demands. The Department of Library and information Centre with the e-lib Library Software ,With the OPAC for easy to book circulation and reference and e-resource, The Library activities of the purchase of books/Journals/CDs/online resources Training the students, counseling them regarding job opportunities. The new arrival are made known to the user as he keeps on visiting the Department of library and Information centre. We encourage students to get every year best libray user award. To increases the use and users of library and information centre and make them reach knowledge stated awards of students.
3. Physical education and Sports: The College has participated in various Inter-College activities national and International such as Cricket, Football, Tennis, Weight lifting etc.
4. Computer Lab: Adequate facility for teachers to browse Internet within the Campus, LCD Projector Facilities for ICT based teaching WIFI facility within premises
  1. Centralized computer laboratories
  2. Internet and WI-FI Enabled campus.
  - 3.Regular maintenance of Computer Lab and Equipment Computer faculty

5. Classrooms:

1. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, the Staff submits their requirements to the Principal regarding classroom furniture and other.
2. The Management is in charge of student's requirements.
3. College Campus maintenance is monitored through regular Inspection.

6. Office Administration: Office work is supervised by the office superintends. The work is divided in to two categories office Superintend (Administration) and office Superintend (Accounts).There is six clerical Staff. Office work is fully computerized. Each is given responsibility such as Admission, Examination, Scholarship, salary etc. peons are appointed to assist the office staff and the Principal.

7. Ladies Room: A separate Ladies Room with adequate facilities is provided to the Girls students in the campus. It is well equipped with furniture and wash rooms. A separate prayer room (Namaz room) is also constructed within the Ladies room. A team headed by a lady staff, student secretary, and peon given the responsibility of supervision and maintenance of the ladies room.

8. Washrooms for Boys and Girls: Adequate washroom facilities are provided in the campus for Boys and Girls .The washrooms have water facility round the clock. The cleanliness of the washroom is taken care of by the sweepers. A senior peon is also appointed to take care of the maintenance of the washrooms.
9. Suggestion boxes are installed at different places in the campus.
10. First aid boxes in the office, dept of Physical education and sport and Science depts.
11. Fire extinguisher Kit is with the dept of Chemistry
12. Generator of 100KV is installed in the campus.
13. Drinking waters in the Campus
14. Bank and Post office are in the college office
15. Separate Prayer hall is Provided from both staff and students
16. Dustbin are placed at different corner in the campus

**CRITERION V - STUDENT SUPPORT AND PROGRESSION**

**5.1 Student Support**

**5.1.1 Scholarship and Financial Support**

	Name/Title of the Scheme	Number of students	Amount in Rupees
Financial Support from institution	i. Secret Donors Scholarship for Meritorious Students	07	21000/-
	ii. Zakaat from Muslim Brothern	05	33400/-
Financial support from other sources			
National			
International			
(a) State	BC fee concession (VS)	23	76320/-
	Loan –Karnataka Minority Development Corporation, Bangalore. Students	90	1 4,40,000/-
	SC-Scholarship	70	335658/-
	ST-Scholarship	04	50159/-
(b)Others	Vidayposhk, Hubli	10	38492/-
	1. Millat Foundation, Hubli	04	8000/-
	1. Mid-Mac Foundation, Hubli.	30	90000/-
	Association of Muslim Professional (AMP), Hubli Chapter	01	5000/-

**5.1.2 Number of capability enhancement and development schemes such as soft skill development, Remedial coaching, Language Lab Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.**

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

Slow learner	17 Feb 2017	107	Self financing
Mentoring	5 <sup>th</sup> July 2017	93	Self financing
Language lab	20 <sup>th</sup> December 2016	10	Self financing
Tally (Non commerce Students)	20 <sup>th</sup> Aug 2017	40	Self financing
Yoga Meditation	21 <sup>st</sup> June 2017	23	Self financing
Commerce/Economics Lab	20 <sup>th</sup> Jan 2018	55	Self financing

**5.1.3 Students benefited by guidance for competitive Examinations and career counseling offered by the institution during the year**

Year	Name of the scheme	No, of benefited students by Guidance for competitive examination	No, of benefited students by Career Counseling activities	No, of students who have passed in the competitive exam	No, of students placed
2017-2018	V care Humanity an NGO, Hubli	56			
	Students Islamic Organization of India	73			
	CEDOK, Govt. Of Karnataka, Dharwad	-----	120	-----	-----
2017-2018	Career Counseling and aptitude building	25	10 Students Pursuing MBA	NIL	15
	Career Counseling and aptitude building	15	8 Students Pursuing MCA	NIL	05

**5.1.4 Institutional mechanism for transparency, timely redressed of student grievances, Prevention of sexual harassment and aging cases during the year**

Total grievances received	No, of grievances redressed	Average number of days for grievance redressed
Nil	-	-

5.2 Students Progression

5.2.1 Details of campus placement during the year

ON CAMPUS			OFF CAMPUS		
No, of Organizations visited	No, of students participated	No, of students placed	No, of Organizations visited	No, of students participated	No, of students placed
-----	-----	----	Hp (Hewlett Packard Enterprise)	7	-

5.2.2 Student Progression to higher education in during the year

Year	No, of students enrolling into higher education	Programme Graduated From	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-2018	07	BA	Dept of Social Science	Anjuman centenary B.Ed college, Hubli	B.ED
	03	BA	Dept of Social Science	JSS B.Ed college, Dharwad	B.ED
	03	BA	Dept of Social Science	Sana college, Hubli`	B.ED
	01	B.Sc	Dept of Science	Karnatak University, Dharwad	M.Sc
	01	B.Sc	Dept of Science	Karnatak University, Dharwad	M.Sc
	02	B.Sc	Dept of Science	Karnatak University, Dharwad	M.Sc
	01	B.Sc	Dept of Science	Karnatak University, Dharwad	M.Sc
	13	B.Sc	Dept of Science	Anjuman centenary B.Ed college, Hubli	B.ED
	05	B.Com	Dept of commerce	JG college CIC Art's & commerce college Adargunchi	01 02 02

Year	No, of students enrolling into higher education	Programme Graduated From	Department graduated from	Name of institution joined	Name of Programme admitted to
	02	B.Com	Dept of Commerce	S K Law College, Hubli	02
	03	B.Com	Dept of Commerce	Anjuman centenary B.Ed college, Hubli	03
	10	BBA	Department of Management	Karnatak University, Dharwad	MBA
	08	BCA	Department of Computer Application	Karnatak University, Dharwad / VTU	MCA

**5.2.3 Students qualifying in State/ National/ International Level Examinations during the year (eg: NET/SET/SLET/GATE/ CAT/GRE/TOFEL/Civil Services /State Government Services)**

Items	No, of students selected/qualifying	Registration number /roll number of the exam
NET		
SLET	04	F6010193 F60303437 F6220009 F6010750

**5.2.4 Sport and cultural activities /competitions at the institution level during the year**

Activity	Level	Participants
Annual sports	College	290
Cultural under CDU	College	190
Hindi day	Inter collegiate	03

**5.3 Student Participation and Activities**

**5.3.1 Number of awards/medal for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)**

Year	No. of award/medals	National /International	Sports	Cultural	Students ID number	Name of the
------	---------------------	-------------------------	--------	----------	--------------------	-------------



						students
2017-2018	01	State	University Blue in Football		15K12849	Mr Simon Nandam
	01	State	University Blue in Football		15K10816	Mr Ravi Ardeshi

### **5.3.2 Activity of student's council & representation of students on academic & administrative bodies/committees of the Institution (maximum 500 words)**

#### **Aim**

The aim of the Council is to help students engage themselves in meaningful pursuits outside the co-curricular programme of the college and to provide opportunities for training the students as good citizens. The Council will try to achieve these aims mainly through debates, lectures, meetings and cultural programmes.

#### **Membership**

All the students of the college shall be deemed to be members of the Council for the academic year and all members of the staff shall be its honorary members. The composition of Executive Committee;

- 1 The principal (President)
- 2 The Vice president of college debating union
- 3 General Secretary (CDU)
- 4 General Secretary (Dept of Physical education & Sports)
5. Seventeen secretaries under CDU and equal no. of student secretaries under the Department of physical education and sports for different disciplines.

#### **Mode of Nomination of Secretaries**

Students Council was constituted with the kind guidance of the principal and members of the advisory committee nominated students secretaries, based on their academic performance, the academic toppers from each stream from different disciplines

#### **Eligibility of students for selection**

A student contesting the nomination must have cleared all papers till the date of nomination with 75% attendance in the previous semester.

**Pledge of the student Council:** The nominated student secretaries of this prestigious institution promise to obey by the long cherished ideas of our first prime minister of free India Pundit Jawaharlal Nehru, in whose name our college is named after. Further I promise to keep up the dignity and honors of my alma-mater wherever I go.

#### **Tenure**

The student representatives on the student Council shall hold for a period of one year.

### **Functions of the student Council**

- a) The student Council shall consider all items pertaining to student activities in the Institute brought before it, either by one of its members, students or faculty member.
- b) All the members have the right to participate
- c) Supporting the educational development and progress of the students

Students Council organizes different cultural programmes to observe important days such as 150<sup>th</sup> Jayanthi of Shri Swami Vivekananda in the college campus by organizing various competitions for the students " Republic Day", " Independence Day", and "National voters day " are celebrated.

Management, faculty members and the student Council of our college also conducted awareness programmes such as "on Thyroidism by Dr . Shivyogi G.H (Physician) about Thyroid related diseases and free checkup camp for TSH level was conducted for 120 students and also public. A famous neurosurgeon Dr. Krantikiran had delivered, a talk on Accidents and Brain Injury' to our students." A Sadbhavana Rally was held by the faculty members and the students to create awareness in the public Communal Harmony.

Thus the student's council has organized activities throughout the academic year themselves in meaningful pursuits outside the co-curricular programme of the college.

### **5.4 Alumni Engagement**

#### **5.4.1 Whether the institution has registered Alumni Association? Yes / No, if yes give the details (maximum 500 words) Yes**

Anjuman-e-Islam's Nehru Arts, Science and Commerce College, Hubli was established in the year 1965, which was named after late Pandit Jawahar Lal Nehru, the First Prime Minister of Independent India.

The Alumni Association plays an important role in the progress and development of an educational institution. It unites both old students and the young students by providing mutually beneficial environment, atmosphere for the present students. It mobilizes funds from the members.

Financial Assistance is given to poor and meritorious students for taking admissions. Interest-free loans are given to poor and meritorious students for pursuing Higher Education. Cash Awards, Trophies are also awarded to the best students, highest scorers, etc to encourage the students in academic and sports activities. Cash Awards, Trophies are given to sports persons for their extraordinary performance in the field of sports and physical education.

Association is conducting various academic activities like Lectures on Stress Management, Time Management and Health Check up Programme, etc, by inviting experts. Cultural Programmes are organized to uphold the rich culture and tradition of our country. Various Sports competitions are conducted to encourage the students and to teach them "sound mind in a sound body". We have presently 490 Alumni enrolled from both UG and PG courses. The meetings of the office bearers are held twice in a year. Alumni meet is organized once a year.

The Alumni share their experience, success stories, strengths and challenges with the students, faculty and Management members of the College which help the students to face the challenges in their future life. Our Alumni is a galaxy of highly experienced, educated and dedicated members which comprises of Politicians, Advocates, Chartered Accountants, Doctors, Scientists, Bureaucrats, Police Officers, Sports Persons of National and International stature, Principals, Professors, I.T Professional , Human Resource Manager, etc.,

The Association always expects the bright future of the Institution in general and students in particular.

**5.4.2 No of enrolled Alumni : 490**

**5.4.3 Alumni contribution during the year ( in Rupees ) Rs 3000/-**

**5.4.4 Meeting / activities organized by the Alumni association**

Yes Meeting Date -29-07-2017, 24-02-2018 Alumni Meet- 25-03-2018

<b>CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>
<b>6.1 Institutional Vision and Leadership</b>
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<p><b>Decentralization</b></p> <p>Our Institution is decentralized by various committee's which consists of College Debating Union, Gymkhana, HOD's NCC, NSS, IQAC etc., under the Head's of various Departments .Our Institution under number of cells conducts various programmers such as Anti-ragging, Anti-sexual harassment, Anti-Tobacco &amp; Drug abuse etc., to bring about awareness among the students.</p> <p><b>Participative Management.</b></p> <p>Our management shows active participation in all the Institutional activities.</p> <ol style="list-style-type: none"> <li>1. They help the Institution and the students during the process of admission.</li> <li>2. Budgeting of the Institution is transparent &amp; done under the leadership of the Management, Principal, Office Superintendent and few senior staff members.</li> <li>3. Our Institution has Parent-Teachers Association where in the meetings are conducted between the Parents &amp; Teachers &amp; our Management helps in solving the problems (if any) of Parents &amp; Teachers related to the academic performance of the students.</li> <li>4. Our Institution also has an Alumni Association wherein the Alumni Meeting is conducted to know the progress of our Alumni.</li> <li>5. IQAC regular meetings are conducted wherein schedule for different programmes are finalised with the co-operation of stake holders.</li> <li>6. Our Management with the help of Non-Teaching staff also collects the general feed back of the Staff and the necessary requirements for the augmentation of the Infrastructure from the students.</li> </ol>
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial: YES
<b>6.2 Strategy Development and Deployment</b>
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
<ol style="list-style-type: none"> <li>1. Curriculum Development: Our College is affiliated to Karnatak University, Dharwad (KUD). Hence we receive the syllabus from KUD. The syllabus is framed by the Board of studies (BOS) KUD. In the beginning of the academic year, we frame the academic calendar. Academic calendar contains unitization of the syllabus. Initially the Syllabus is taught in the class room both by conventional and</li> </ol>

nonconventional methods. Science students visit the established labs of University and industries and Commerce students visit industries and firms and arts students visit history and archaeology museums and places and monuments.

2. Teaching and Learning: Our institution follows some of the innovative process such as power point presentation is made compulsorily even for students while giving seminars. Group discussions are mandatory for higher semester students. Departmental Seminars list is displayed showing topic, name of the students & date. Study tours as per the requirement of the syllabus, Projects based on syllabus as well as multi-disciplinary projects are given. Students are motivated by giving suitable prizes, medals & financial help. Best projects, Essay written, Departmental journals are displayed on departmental notice board.

3. Examination and Evaluation: As per plan and schedule of the Examination Committee, Internal Tests are conducted. The schedules of internal tests are communicated to students and faculty in the beginning of the semester through institutional calendar of events which is prepared based on the University academic calendar. The internal exam time table is displayed on the notice board. Internal marks of both theory and practical will be uploaded to University website by the office after closing of both the semester.

4. Research and Development: Our teaching faculty encourages the students to take up research activities by having MoU with Essar labs. Students are made to take part in Inter-collegiate science exhibition by making working models of their projects. Models are kept on open stage for various students to see and get motivated. Our students under the guidance of their respective teachers prepare models, posters, seminars and take part in state level, national level seminars which are held at various Institutions Every batch some students are involved in research activity.

5. Library, ICT and Physical Infrastructure / Instrumentation: The Management has a full fledged team to maintain the infrastructure facilities and equipments. The Institution has adequate classrooms, Laboratories, Seminar Halls, Departments, and Staff-Room. There are 29 Class Rooms which have proper lighting, Fans, CCTV Cameras and also windows to allow natural light and air  
Library and Information centre: Department of Library and information centre is partially automated works like a knowledge centre utilizing new age technology and college infrastructure adequately. We provide adequate books and IT facilities to keep up to new age demands. Computer Lab: Adequate facility for teachers to browse Internet within the Campus, LCD Projectors Facilities for ICT based teaching WIFI facility within premises.

6. Human Resource Management: The institution head decentralizes the power by forming different committees to reach the students and work scientifically. The committees are headed by the chairmen/chairpersons. The chairmen/chairpersons nominate the members among the staff. The students are also nominated in the committees to monitor their problems. Steering committee is also created upon all these committees to develop coordination between the different committees. Regular meetings at regular intervals are convened to listen to the problems. The suggestions given by the committees are brought to the notice of management by the principal so that they are solved accordingly.

7. Industry Interaction / Collaboration: Our institution encourages the faculty and students to take up research activity at UG level by making the submission of the project reports compulsory for the sixth

semester students. To support the research activity the College is having MoU with ESSAR labs., Hubli. The management also has given permission to the faculty to have collaboration with other institutions. One of our faculties Dr. M.S. Yatnatti has research collaboration with KLE Technological University, Hubli. Physical Education and sports department has collaboration with Young Stars Sports Club to conduct the sports and athletics. We also have collaboration with Anjuman Hospital and Research Centre for Health.

8. Admission of Students The institution creates the awareness among the students by giving ad in the daily news papers, handbills and pamphlets are giving to the students who come to attend the Board exam for 12th /P.U. Senior teachers visit the nearby colleges and give the idea about the institution. A separate help desk is made at the time of admission for students and parents to make the process easy, transparent and ward friendly. Admission committee works as a bridge between management and students.

### **6.2.2: Implementation of e-governance in areas of operations:**

**1. Planning and Development:** Out source of OPTRA for RFID technique of registering students' attendance and instant messages to the parents. E-tendering is followed for construction work. Relevant information is uploaded regularly on institutional website.

**2. Administration:** The information to the staff is conveyed through group WhatsApp and e-mail. Implementation of Bio-Metric for staff. The replies are given to all the concerned offices through e-mail.

**3. Finance and Accounts:** Use of tally & ERP software in the office and Library. The salary of the staff is through HRMS.

**4. Student Admission and Support:** On line submission of admission information to the University. Uploading IA Marks and Practical examination marks is online.

**5. Examination:** During Examination every class room is under CCTV surveillance

### **6.3 Faculty Empowerment Strategies**

#### **6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
------	-----------------	--	--	-------------------

-----

**6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year**

Year	Title of the professional development programme organized for teaching staff	Title of the administrative training programme organized for both teaching and non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2017-2018.		1. Administrative skill training by Suresh Rao.	08 <sup>th</sup> to 18 <sup>th</sup> Oct. 2017		06

**6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year**

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Refresher course		
1. Prof. I.M.Makkubai	01	27-2-2018 to 19-3-2018 21 days
2. Prof.RoshanNadaf	01	17-1-2018 to 6-2-2018 21 days

**6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):**

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
--	--	--	

**6.3.5 Welfare schemes for students**

Teaching	Nehru College Credit Co-Operative Society.
Non teaching	Nehru College Credit Co-Operative Society, ESI and PF
Students	<ul style="list-style-type: none"> <li>• Admission fees paid by management to poor and meritorious students</li> <li>• Matching grants from Vidyaposhak, Hubli</li> <li>• Scholarships by SSP, NSP and Vidyashree</li> <li>• Zakaat by Muslim Brothers</li> </ul>

**6.4.1 Financial Management and Resource Mobilization**

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Our Institution conducts regular internal & external finance audits.
2. Our internal audit is done by Chartered account as well as, periodical management meetings & office staff of Anjuman-e-Islam.
3. Our external audit is compulsorily done by staff of Joint Director office, Dharwad and AG office, Bengaluru.
4. Audit for every year is done regularly.
5. Audit of Nehru College Credit Co-operative Society is done by the Registrar, Co-operative society, Dharwad.

**6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)**

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Zakaat by Muslim Brothern	Rs.33,400.00	To help the needy
Vidya Poshak Matching Grants.	Rs.38,492.00	Payment towards fees
6.4.2 Total corpus fund generated		Rs.71,892.00

**6.5 Internal Quality Assurance System**

**6.5.1 Whether Academic and Administrative Audit (AAA) has been done? Yes**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inquire Committee of Karnatak University Dharwad  JD Office ,Dharwad	Yes	Academic calendar, IQAC, Management & Principal
Administrative	Yes	AG office Bengaluru	Yes	Periodical Management & CA

**6.5.2 Activities and support from the Parent – Teacher Association (at least three)**

- Blood donation
- Road safety week
- Progress Report of the students
- PTA career guidance & counselling of Parents



**6.5.3 Development programmes for support staff (at least three)**

- Stress management training for Office Staff.
- Computer training by Allahbaksh Mirji.
- Orientation Programme for Menial staff.
- Lab related training such as Instrument maintenance, First Aid, Fire extinguisher etc.

**6.5.4 Post Accreditation initiative(s) (mention at least three).**

1. Orientation Programme for Students along with Parents.
2. Construction of Auditorium work taken
3. Resolved to take Karnatak University Zone -I Youth Festival for the 2019-20

**6.5.5**

- |  |             |     |
|--|-------------|-----|
| a. Submission of Data for AISHE portal | : (Yes /No) | Yes |
| b. Participation in NIRF               | : (Yes /No) | No  |
| c. ISO Certification                   | : (Yes /No) | No  |
| d. NBA or any other quality audit      | : (Yes /No) | No  |

<b>6.5.6 Number of Quality Initiatives undertaken during the year</b>				
<b>Year</b>	<b>Name of quality initiative by</b>	<b>Date of conducting activity</b>	<b>Duration from ..... To.....</b>	<b>Number of participants</b>
2017-18	1.Collected feedback from stakeholders	02.04.2018	1-Day	752
	2.Conducted quality awareness in the campus	10.08.2017	1-Day	All Students
	3.Support for Faculty development Programme and Research activates to teachers and students	05-07-2017	1-Day	9
	4.Orientation programme for fresher	19.08.2017	1-Day	190
	5.To invite scholars, academicians and intellectuals,;	24.02.2018	1-Day	87
	6.Periodical health check up : to invite physicians to create awareness among the students about how to maintain good health	29.01.2018	1-Day	120
	7.Enhance e-learning:	25.12.2017 to 29.12.2017	5 Days	232
	8.Beti bachaobetipadhavo motivational programmes	26.11.2017	1-Day	70
	9.To conduct PTA- Parent Teachers Association meetings	11.02.2018	1-Day	155
	10.Study tour and Industrial visits by students	21.02.2018	1-Day	46
	11.To discuss the strategy to keep the campus clean and in connection with the swachh bharat mission	02.10.2017	1-Day	32
	12.To discuss celebrating national and international days of importance	03.07.2017	1-Day	All Students NCC Cadets & NSS Volunteers
	13.To conduct the association functions and promote students to participate in debate, quiz competition, creative writing etc.	3rd & 4th Week of February 2018	2-Week	232
	14.To discuss sending students to participate in state , University level sports events in different disciplines	06.01.2018	1-Day	14+46= 60
	15. To Conduct Diploma certificate Courses	07.08.2017	1-Day	31
	16.To discuss the celebration of the Yoga day on June 21 <sup>st</sup> 2018 inviting the Yoga teacher to impart the skills to the teachers and students	21.06.2017	1-Week	23

<b>CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES</b>			
<b>7.1 - Institutional Values and Social Responsibilities</b>			
<b>7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)</b>			
Title of the programme	Period (from-to)	Participants	
		Female	Male
Entrepreneurship Awareness Camp	21 <sup>st</sup> February to 23 <sup>rd</sup> 2017	103	17
<b>7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources</b>			
<ul style="list-style-type: none"> <li>• College electricity average units are 1506 but used units are 1834, so that tube lights are replaced by CFL and LED.</li> <li>• One solar panel is installed</li> <li>• One separate peon is given responsibility to switch off the lights and fans in the campus. Awareness programme for students to save electricity and conserve nature.</li> <li>• Rain water harvesting for Borewell recharge pit and green audit</li> <li>• Formation of Eco Club</li> <li>• Kitchen waste management that is dry waste and wet waste</li> <li>• Implementation of Swacha Bharat Mission in and around the college campus</li> <li>• Tree Plantation.</li> </ul>			
<b>7.1.3 Differently abled (Divyangjan) friendliness</b>			
Items Facilities	Yes/No	No. of Beneficiaries	
Physical facilities	Yes	No	
Provision for lift	No	No	
Ramp/ Rails	Yes	No	
Braille Software/facilities	No	No	
Rest Rooms	Yes	No	
Scribes for examination	No	No	
Special skill development for differently abled students	Yes	No	
Any other similar facility	NO	No	

**7.1.4 Inclusion and Situatedness**

**Enlist most important initiatives taken to address locational advantages and disadvantages during the year**

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017-2018	04	02	23-03-2017	Ill effects of alcohol and drugs	Avoid alcohol and drugs which is harmful to health.	153

**7.1.5 Human Values and Professional Ethics**

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
<b>Handbook/Prospectus</b>	<b>20<sup>th</sup> May 2017</b>	<p><b>Student Handbook/Prospectus</b></p> <p>A separate handbook / prospectus for the courses of BA, BSc, B. Com, BBA, BCA and PG Courses. The purpose of providing the handbooks to the students/parents is to make them know the Vision, Mission, Goals and Objectives of the institution. The prospectus of respective courses includes syllabus as per Karnatak University Dharwad and it includes the information about management. To give clear details regarding the qualification of each and every faculty member. The details of non-teaching staff and Awards and Rewards and Cash Prizes constituted by the staff for the benefit of the students.</p>
<b>Internal Quality Assurance Cell</b>		<p>The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.</p> <p>The primary functions of IQAC are:</p> <ul style="list-style-type: none"> <li>•Organisation of Workshop, Seminars on quality related themes and promotion of quality circles.</li> <li>•Documentation of various programmes / activities leading to improvement and preparation of AQAR to be submitted to NAAC based on the quality parameters.</li> </ul> <p>Benefits:</p> <ul style="list-style-type: none"> <li>•To provide sound basis for decision making</li> </ul>

		<ul style="list-style-type: none"> <li>•To improve institutional functioning in a better way</li> <li>•To the enhancement and integration among the various activities of the institution and institutionalised many good practices</li> </ul>
<b>Orientation Programmes</b>		<p>The Orientation Programme for freshers was held on Saturday 29th of July 2017 (from 9am to 5pm.) BA, B.Sc. B. Com students of first semester attended this programme. Tea, tiffin and lunch was provided for the students. The students of all the three streams are mixed and sent to various classes along with the group of teachers to take care and to conduct the following sessions in each classroom. The sessions are:</p> <p>Breaking the Ice: Here, the students introduce themselves and highlight their hobbies.</p> <p>Group Discussion: The group of five to six students are given different topics to discuss among themselves.</p> <p>Face It: The students are trained to present themselves at mock interview held in the</p> <p style="text-align: center;">Firms</p> <p>My Interest: The students discuss their hobbies and make new friends.</p> <p>Word Play: Students play a word game and test their vocabulary knowledge.</p> <p>Mime and Feedback</p> <p>The purpose of this programme is to mingle the students for all the streams; they know each other and make friends; they know the facilities provided in this institution.</p>

<b>7.1.6 Activities conducted for promotion of universal Values and Ethics</b>		
Activity	Duration (from-----to-----)	Number of participants
Constitutional Awareness	<b>17-08-2017</b>	106
Human Rights and Women Rights	<b>22-08-2017</b>	82

**7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)**

- Separation of degradable and non degradable waste of campus.
- Maintenance of herbal garden including medicinal plants.
- Vermiculture Unit
- Planted trees by NAAC Peer committee members 2017 are maintained in the herbal garden.
- Awareness programme on Pollution and Environment

**7.2 Best Practices**

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link.

**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals) \*Provide the details in annexure (annexure need to be numbered as i, ii, iii)**

**I. Title of the practice**

**1.Zakat fund for poor/needy students.**

**II. Objectives:**

1. Keeping in view that education is the best weapon for eradication of poverty, students are provided financial help.
2. Higher education is a gateway for better tomorrow, students are taken care by supporting them with financial help.
3. Promoting the interest of economically poor towards higher education.

**III. Context:**

Empowering the economically poor students has been our motto. Institutions governed by Private managements find it difficult to run them with financial assistance. So, the fee structure seems to be a difficult task for the poor students.

The institution is run by Anjuman-e Islam, Hubballi, where majority of the students seek admission are from the economically poor and rural background. Students find it tough to get admission under such circumstances, they even think of discontinuing their education.

In order to promote their interest in higher education, a best practice was adopted by the institution by collecting Zakat fund. It is a self-financing club formed by the staff of the college.

Zakat literally means giving alms to the poor and destitute. It's an Islamic religious practice, which states that persons income or wealth earned through legal ways. As per the Islamic Law a person is liable to pay zakat at 2.5% of his income or wealth. The aim of Zakat is to eradicate poverty. It will help the poor people. But the followers of Islam contribute their share individually which does not serve the major part of poverty. Considering the above factors, the Zakat fund was initiated. A collective effort by the staff has become resourceful to support the cause of poor and needy students, which helps them in promoting their interest in higher education.

**IV. Practice:**

Due to enhancement of fees for Higher education at the University, it has been tough going for the economically poor students, even from rural background to get admission for continuing their studies. Through survey it's learnt that those students who are really economically weak shall be given fees from Zakat Fund for their continuance of education. Promoting their learning by giving the much-needed help is the best practice of the institution. Students are made aware that they should continue to serve the cause of the poor and needy.

**V. Progress:**

Promoting learning has been a noble task. Funding agencies like NGO'S are supporting only Poor Meritorious students. But Zakat fund is bent upon helping the economically backward/poor students. The students find it tough to get funded by NGO'S because it's quite time consuming and laborious to get funds. Whereas the process of Zakat Fund is time saving, not laborious. These factors are leading Zakat Fund towards the door of success. Students have benefited the most.

**VI. Need of Resources to Resolve Problems:**

Poverty is a curse. Denial of higher education too creates a negative impact on the mind of learners. Limited resources will not do justice to the task. More funds to be collected to help a large number of poor students.

Public also should come forward to make it jointly a best practice for promotion of higher education. Hence involvement of Public/ members of the society will make it a strong resourceful unit to meet the demands of the poor/needy students.

Note :

It's the innovative, unique, and the best practice of the institution. It deserves a word of appreciation. Overall, it's a challenging task which demands - interest, time, efforts and above all funds.

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**2. Title of the practice**

**I. Creating Voting awareness amongst college students.**

**II. Objectives:**

1. To motivate the students to get EPIC.
2. We collect EPIC related documents

**III. Context:**

The mission of the programme is to increase civic engagement and voter awareness among college students. The negligence of one voter makes no difference but mass negligence may cause greater harm to democracy.

Voter negligence is widespread, on the polling day the votes casted shows the amount of ignorance. Political ignorance is a serious problem in a democratic setup. Keeping in view, the above things, on 25th January; every year National Voting Day is observed. Talks are delivered, oath is administered. Students are made aware that voting is their fundamental right.

#### **IV. Practice:**

We guide our students to register their names to cast their votes. We collect the necessary documents and further make it easy for them to register. They are instructed to collect documents from their family or neighbours to get registered for casting votes. Students are trained to survey their residential area and add the eligible voters for registration. This event becomes more effective for creating awareness among public.

#### **V. Progress:**

As per the records, the attempt has been made and hundreds of students within short period of time got their EPIC Cards in the college. The entrants continued the best practice in their neighbouring community, areas and encouraged them to register to cast their valuable votes.

#### **VI. Problems/Short Comings/ Care to be Taken**

Even after approaching the students/public they delay the process of submitting the necessary documents on time. This affects us to attain 100% success.

Reach programmes have to be carried out for betterment. Many eligible voters are totally unaware of the deadline of registering. Voting awareness camps to be created in rural areas/slums. Addition and deleting the deceased, becomes a part of the programme.

#### **Note:**

Voting is a fundamental right but it can be exercised after registering. Creating awareness among the young minds is to make them know their social and national responsibilities. Spreading the message of right to vote and to provide them the licence their EPIC card within short course of time remains to be the innovative, best practice of our institution.

### **7.3 Institutional Distinctiveness**

**Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. Provide the weblink of the institution in not more than 500 words**

The institution has set for itself a vision of excellence and mission of giving a new dimension to the style of its working in all area. The motto of the institution being service into humanity strives to achieve it. The institution was established in 1965 in the heart of the city and in 1982 it was shifted to an area which is under developed with economically poor inhabitants. The students of this area accordingly and are academically poor. The institution does not have cut off marks for admission. First come first basis is followed. Once these students enter the institution instilled with passion for intellectual curiosity, and for developing self-respect. As a result, every house in the area has graduates, they are well placed in number of government departments like railways, police, education and others. Two of Alumni have opened PUC and Degree Colleges. Shri Gokak started Dr B R Ambedkar Primary School, PU and Degree Colleges in Hubli. The other alumnus Dr Sharadha Mattikoppahas started Parivarthan PU and Degree Colleges in Hubli.

The vision of the institution is excellence and these students are being groomed in necessary skills. They are trained through various training programmes like UPSC/KPSC and other competitive exams. The emblem of the institution has the prayer "O MY LORD GIVE UNTO ME MORE KNOWLEDGE". Hence, the institution strives to impact academic and extra academic knowledge



through various activities and programmes. The vision being transmitting the moral values rich tradition and cultural heritage, all the programmes in the institution commence with recitation of the verses from the holy Quran, the shlokha from the Bhagwadhgita and the psalms from the holy Bible. Besides these students are sensitized towards the need for fostering communal harmony programme and National Integration through extracurricular activities, the students are similarly made consciousness of environment protection

#### **8. Future Plans of action for next academic year (500 words)**

- The institution is committed to continue the legacy of poor and meritorious students
- To enrich the quality of faculty members, the staff will be encouraged to pursue Ph.D and attend refresher courses and orientation programmes and short term courses.
- As there is much scope for vertical growth than horizontal, college plans for construction of Auditorium on Library Building.
- Full time teachers are advised to get through NET/SET
- Plans for deputing eligible teachers to take up NCC and NSS activities in the college
- As per the preamble given in Vision and Mission of the college to serve the economically and socially weaker section of the society. Skill development and employable training programs will be organized
- A spoken English and personality development programmer planned. Mr.Munawar Zama, International trainer for spoken English is invited to be the resource person for the same
- To Represent the rich heritage of north Karnataka the institute is Committed to organize and host the Karnatak University Zone -1 Youth Festival in the year 2019-20
- As per Institutional Social Responsibility (ISR)the institution is committed to organize Traffic Awareness, Blood Donation, Pollution Control and Road safety programmes.
- Surveys Analyses will be undertaken during the projects allotted to the students and done with the guidance of staff
- Plans to organize National/State level workshops and seminars by generating funds from different funding agencies
- Green Audit and Energy Audit is planned for the next year
- Rain water harvesting and recharging our bore wells is continued for coming years too
- Alumni will be involved for developmental works
- Permission will be sought for MBA course
- Value added short term workshops and training programmers' for girl students are planned
- Yoga certified courses will be continued to reduce the stress among the youth
- Campus interviews will be on top priority

**AQAR Report of A.I.'s Nehru College, Hubli**

- The Assure and Ensure Policy is adopted to minimize the dropout rate by counseling to the student at regular intervals
- Our college encourages and motivates the students in various sports events at different University, District, State and National levels



**Dr.M.S.Yatnatti**

Name and Signature of the  
Co-ordinator, IQAC



**Syed Feroze Ahamed**

Name and Signature of the  
Chairman, IQAC

For Communication with NAAC

**The Director**

**National Assessment and Accreditation Council (NAAC)**

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**Abbreviations:**

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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