



Anjuman-e-Islam's

**NEHRU ARTS, SCIENCE AND COMMERCE COLLEGE
GHANTIKERI, HUBBALLI-580 020**

(Re-Accredited with 'A' Grade by NAAC -3rd Cycle)



**THE ANNUAL QUALITY ASSURANCE
REPORT (AQAR) OF THE IQAC**

2018-2019

**SUBMITTED TO :
THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BANGALORE.**

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)
For the Academic Year From March 1, 2017 To June 30, 2018

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, March 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution Anjuman-e-Islam's, Nehru Arts, Science & Commerce College, Hubli

- Name of the Head of the institution: Dr.R.A. Mulla
- Designation: Principal
- Does the institution function from own campus: Yes

Phone no./Alternate phone no. 08362263369, 0836-2364095

Mobile no.: 9845571487

Registered e-mail: nehrucollegehubli1234@gmail.com

- Alternate e-mail : iqacnch@gmail.com
- Address : Anjuman-e-Islam's, Nehru Arts, Science & Commerce College Ghantikeri,
- City/Town : Hubballi
- State/UT : Karnataka
- Pin Code : 580020

2. Institutional status:

- Affiliated / Constituent: Affiliated College
- Type of Institution: Co-education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid, UGC 2f and 12 (B)
- Name of the Affiliating University: Karnatak University, Dharwad
- Name of the IQAC Co-ordinator : Dr. R.C Hiremath
- Phone no. : 0836-22633690 Alternate phone no : 08362364095
- Mobile: 9448390236
- IQAC e-mail address: iqacnch@gmail.com
- Alternate Email address : nehrucollegehubli1234@gmail.com

3. Website address: www.nehrucollegehubli.edu.in

Web-link of the AQAR: (Previous Academic Year): 2017-2018

http://nehrucollegehubli.edu.in/pdf/AQAR_2017-2018-F.pdf

4. Whether Academic Calendar prepared during the year? Yes

http://nehrucollegehubli.edu.in/pdf/Academic_Calendar_2018-2019.PDF

ACADEMIC CALENDAR DURING THE 2018-2019

SN	Month	Date/Month	Events
	APRIL	26 th -April-2018	Ist IQAC Meeting
1	JUNE	18 th June 2018 19 th to 23 rd June 2018	Reopening of college, Common staff meeting Time Table/ Distribution of work load
2	JULY	1 st week of July 7 th July 2018	Departmental & Academic meetings IInd IQAC Meeting
3	AUGUST	1 st to 5 th August 6 th to 12 th August 15 th August 2018 30 th August 2018	Selection of VP/CDU/Student Secretaries. 1 st Internal test Independence Day celebration Orientation for Fresher students
4	SEPTEMBER	5 th September 2018 17 th to 20 th September18	Teachers Day 2 nd Internal Test
5	OCTOBER	13 th October 2018 15, October 2018 16 th October 2018	III IQAC Meeting Common Staff Meeting Last Working Day of Odd Semester 1 st , 3 rd & 5 th Sem Examinations
6	NOVEMBER	November 2018	Vacation & Examinations
7	DECEMBER	16 th December 2019 17 th & 18 December 2019	Re-opening Even Semester, common staff Meeting Department Meetings/ Time Table/ Distribution of work load
8	JANUARY	26 th January 2019	Republic Day
9	FEBRUARY	2 nd February 2019 11 th to 14 th February 2019 3 rd & 4 th Week of January 2019	IVth IQAC Meeting 1 st Internal Tests College Association Functions (CDU activities) and study tours
10	MARCH	1 st Week of March 2019 2 nd Week of March 2019 3 rd Week of March 2019 Last week of March 2019	2 nd Internal Test Annual Sports Annual Social Gathering Feedback form students and stake holders
11	APRIL	5 th April 2019	Last working day,
12	MAY	_____	Vacation & 2 nd , 4 th & 6 th Semester Examination

5. Accreditation Details:

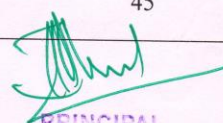
Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	A	85.65	2004	May -03- 2004 -May -02- 2009
2 nd	A	3.12	2010	Sept- 04- 2010 - Sept- 03- 2015
3 rd	A	3.02	2017	Feb.-22-2017 - Feb.-21- 2022

6. Date of Establishment of IQAC: 15-06-2005

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Collect feedback from stakeholders	Collected feedback, analyzed and necessary action taken	655
Conduct quality awareness in the campus	IQAC cell has conducted 4 meetings once in every 3 months and suggested plans for enhancing quality in the campus	
Development of infrastructure and security in the campus	Inauguration of Auditorium on 25 th July 2018, Refinished gym and Increased the number of CCTV in Physical education department and, in the campus	All students
Support for Faculty development Programme and Research activates to teachers and students	Teachers registered to Ph.D Teachers attended Refreshers and Orientation programs	06
Departments Conducts national and international day's	International ozone day, World Labour day, World Population day, NSS and NCC day conducted	All students
Conduct orientation programme for fresher's	On 30 th August 2018 Orientation programme was held for fresher's	All first semester students
One Day Workshop on "How to Prepare for IAS and KAS Examination	Collaboration with an NGO "V Care Humanity, Hubli. Dr Hussaini from Bombay was the resource person to train the students on 12th July 2018	125
Conduct some awareness programmes celebrate Jayantis	i. Traffic Awareness Programme was conducted on Dec. 2018	98
	ii. Awareness programme about EYE donation. On 22 nd August Awareness programme about eye donation. Doctors from Joshi Hospital motivated the students.	30
	iii. On account of Swami Vivekananda Jayanti speech delivered by him at Chicago USA, the College Debating Union conducted various competitions like Essay Writing, Elocution, and Debate On the completion of 125 years on 11 th September 2018.	53
	Bazm-e-Adab Urdu Was organized on 30 Jan.,2019 Smt Afroza M. Kathewadi DIET Dharwad was invited as chief guest	45

To conduct workshops, awareness personality development programmes	i. Workshop on Communication Skills and Preparation for Interview'On 25 th February 2019 at Auditorium from 10.30 am to 3.30 pm in collaboration with V-Care Humanity NGO ,Hubli	65
	ii. 40 days Personality Development work shop at Anjuman centenary Auditorium was organized. An international trainer Sri, Munawar Zama and his team were resource persons. The inaugural was on Wednesday 25 th July 2018.	300
To Conduct Job Mela	Preparation made to conduct job Mela in the month of June 2019 at college campus.	101
To Conduct Diploma /certificate Courses	Under Anjuman-e-Islam, Institute of Information Technology, with National Council For Promotion of Urdu Language, Ministry Of Human Resources Development Government Of India has Conducted following courses, 1. One Year Diploma Course In Urdu Language 2. One Year Diploma In Computer Applications, Business Accounting And Multilingual DTP (20)	22
Conducting of the Yoga course both teachers and students	conducted one week yoga course From 21st June 2018	42
To discuss participate students to in state , University level sports events in different disciplines	Karnatak University Dharwad intercollegiate level and National level sports events	275
To conduct PTA meetings	The last week of February 2018 conducted PTA	All Fresher's and Parents
Study trip and Industrial visits to students	Some departments conducted study Trips and industrial visits	45



PRINCIPAL
Nehru Arts, Science & Commerce
Degree College, HUBBALLI-20.

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
--	-	-	-	-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

http://www.naac.gov.in/images/docs/AQAR_ONLINE/IQACAQAR_Guideline_Affiliatedcollege-20-02-2020.pdf

10. No. of IQAC meetings held during the year: 04

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No Yes (Please upload, minutes of meetings and action taken report)

[http://nehrucollegehubli.edu.in/pdf/IQAC_meetings_2018\(3\).pdf](http://nehrucollegehubli.edu.in/pdf/IQAC_meetings_2018(3).pdf)

11. Whether IQAC received funding from any of the funding agency to support its Activities during the year? No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * IQAC works towards improving the quality of students.
 - * Feedback by faculties as well as students to improve academic quality.
 - * Acquainted to teacher new NAAC methods for accreditations
 - * For better security of girls and boys students extend CCTV security
 - *Conducted regular audit of Academic, Office and Campus

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Collect feedback from stakeholders	Collected feedback analyzed and necessary action taken
Development of infrastructure and security in the campus	Inauguration of Auditorium on 25 th July 2018, Refinished gym and Increased the number of CCTV in Physical education department and, in the campus
Support for Faculty development Programme and Research activates to teachers and students	Teachers registered to Ph,D, Teachers attended Refreshers and Orientation programs
Departments conducts national and international day's	International ozone day World labour day World Population day NSS and NCC day conducted
Conduct orientation programme for fresher's	On 30 th August 2018 Orientation programme was held for fresher's
One Day Workshop on "How to Prepare for IAS and KAS Examination	In Collaboration with an NGO "V Care Humanity, Hubli. Dr Hussaini from Bombay was the resource person to train the students on 12th July 2018
Conduct some awareness programmes celebrate Jayantis	i. Traffic Awareness Programme was conducted on Dec. 2018
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	iii. On account of Swami Vivekananda Jayanti speech delivered by at Chicago USA, The College Debating Union conducted various competitions like Essay Writing, Elocution, and Debate On the completion of 125 years on 11 th September 2018.
	Bazm e Adab e Urdu Was organized on 26 th Feb. 2018 SayedKifeyatullah from Chirag govt. school, Dharwad was invited as chief guest

<p>To conduct workshops, awareness personality development programmes</p>	<p>i. Workshop on 'Communication Skills and Preparation for Interview 'On 25th February 2019 at Auditorium from 10.30am to 3.30 pm in collaboration with V Care Humanity an NGO.</p> <p>ii. 40 days Personality Development work shop at Anjuman centenary Auditorium was organized. An international trainer Sri, Munawar Zama and his team were resource persons. The inaugural was on Wednesday 25th July 2018 Inaugurated</p>
<p>To Conduct Diploma certificate Courses</p>	<p>Under Anjuman-e-Islam, Institute of Information Technology, with National Council For Promotion of Urdu Language, Ministry Of Human Resources Development,. Government Of India has Conducted following courses,</p> <ol style="list-style-type: none"> 1. One Year Diploma Course In Urdu Language 2. One Year Diploma In Computer Applications, Business Accounting And Multilingual DTP (20)
<p>Conducting of the Yoga course both teachers and students</p>	<p>conducted one week yoga course From 21st June</p>
<p>To discuss participate students to in state , University level sports events in different disciplines</p>	<p>Karnatak University intercollegiate level and National level sports events</p>
<p>To conduct PTA meetings</p>	<p>The last week of February 2018 conducted PTA meetings</p>
<p>Study trip and Industrial visits to students</p>	<p>Same departments conducted study Trips in month of February</p>

14. Whether the AQAR was placed before statutory body? Yes

Name of the statutory body: Management, Anjuman-e-Islam's Hubli

Date of meeting(s): 12-August-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes : NAAC Peer Committee

Date: 19th to 20th Jan-2017

16. Whether institutional data submitted to AISHE: Yes/No: yes

Year: 2018-2019

Date of Submission: 002-01-2019

17. Does the Institution have Management Information System? Yes

If yes, give a brief description and a list of modules currently operational.(Max 500 words)

As per the requirement of present day management system we have adopted Information and Communication Technology. Management Information System uses office automation software for college office and e-Lib software for library information centre. Enough number

of PCs Notebooks is used at every department and laboratory like Physics, Chemistry, Botany, Zoology and computer by all the stakeholders. Palm-tops are used off the campus. Teaching and non teaching staffs report through Iris recognition and finger print biometric along with the physical signature in muster roll. Radio frequency identification technology is used by OPTRA for registering student's attendance. Instant messages are generated and broadcasted to their parents to update about the information regarding attendance, events, workshops, seminars, and other programme conducted at the campus. The progress of their ward is regularly informed through short message services system.

CCTV surveillance system puts the entire campus on the single screen viewed by the Principal and staff at the Principal's office. The vision includes all the class-rooms, library and information centre, Physical Education and sports department, playground, front-gate of the college, office, corridors etc.. Systems are connected by internet and Wi-Fi. Projectors at the seminar halls, auditorium and computer lab are used to share academic information through audio visual means. Our website <http://www.nehrucollegehubli.edu.in> , displays all the updated information about IQAC and college. Whatsup groups of teachers and students play a key role in sharing all kind of official information and Classroom notes in the pdf and word format through.

Student's data, IA marks, Practical marks, required by the University are sent through on-line from the college office.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is affiliated to Karnatak University, Dharwad (KUD). Hence we receive the syllabus from KUD. The syllabus is framed by the Board of studies (BOS) KUD. Some of our senior faculty members are the members of the BOS. Curriculum is the process of delivering the syllabus effectively to the students through various modes and methods.

Our college has well planned mechanism for delivering curriculum and documentation which is as follows. The syllabus of diploma courses in Urdu language and computer application is designed by National Council for Promotion of Urdu Language (NCPUL) of HRD, Govt. of India. The syllabus of certificate courses in Yoga is designed by the college.

In the beginning of the academic year, we frame the academic calendar. Academic calendar contains unitization of the syllabus. It is a document which contains the tentative dates of completion of each unit mentioned in the syllabus and is estimated according to the number of hours allotted in syllabus for that unit and number of teaching hours available as per the time table prepared by the college. Initially the Syllabus is taught in the class room both by conventional and nonconventional methods. Conventional method is explaining through chalk and talk method. Nonconventional method is teaching through the educational tools like using models while teaching science, enacting while teaching social science subjects and using of charts wherever necessary. Learning through Language lab helps the students to acquaint with phonetics and the correct accent of English words. In a similar way the Commerce and Economics students use Computer lab as commerce lab/Economics lab to have real time experience of Banking, Trade and Market. Simulating software's are downloaded through online. Learning also takes place through group discussion, interaction etc. ICT based teaching learning method is also followed to teach some part of the syllabus. Classroom and laboratory Seminars are also organized at regular intervals as scheduled. In science subjects the practical are conducted in the respective departmental laboratories as per the time table. It helps the students to gain hands on experience. A well planned structured feedback system is also framed and followed to improve upon existing practices and to bring about the effectiveness in delivering curriculum.

Examination committee of the college takes care of evaluating process through internal tests. Remedial classes are engaged for slow learners as per the schedule even. Revision classes are conducted and interaction classes are held after the completion of the syllabus. Apart from the academics in the campus, the field visits are also organized which are included in our curriculum. Science students visit the established labs of University and industries and Commerce students visit industries and firms and arts students visit history and archaeology museums and places and monuments which are important from life, society, history, political and art point of view. To place it in a nutshell the curriculum delivery planning is so made that a student from our college gets holistic and integrated personality developed by the time he walks out of the college.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
	Diploma Course in Urdu Language	1st June 2018 90 Days course	Teacher, Instructor, Useful in Business & Translator	Multilanguage Skills
	Diploma in Computer Applications, Business Accounting and Multilingual D.T.P	1st June 2018 90 Days course	Private or Govt. Self Employment Institutions/School/Industries	Basic Computer Application, E-Business and Accounting Skills
Basic Fashion Designing for Girls	-----	8th March 2019 to 30 Days	Self Employment, Earn from Home, Trainer, Teacher, Companies Jobs,etc,	Creative Skills, Fashion Trends Skills, Interpersonal Skills, Conceptual Development Skills.
Yoga for Health and Happiness	-----	21 st June 2019 to 30 Days	Yoga Teacher, Trainer, Coacher, Instructor, Yoga Camp Organiser.	Good Health and Overall Personality Development.

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
Nil	--	--	--

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
M.A. in Economics		CBCS	08-01-18	--	Yes
M.A. English		CBCS	08-01-18	--	Yes
M.Com.		CBCS	08-01-18	--	Yes
Arts Section				--	
Economics	Electives Papers in 5th & 6th Semester	---	18/06/2018	Yes	--
History		---		Yes	--
Political Science		---		Yes	--
Sociology		---		Yes	--
BBA		---		Yes	--
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Courses
No of Students	82	44
1.3 Curriculum Enrichment		
1.3.1 Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development Workshop	24-06-2018	300
How to Prepare for IAS and KAS Examinations	22-07-2018	125
Constitutional Awareness	14-08-2018	90
Awareness Programme About Eye Care and Donation.	22-08-2018	30
Orientation Program for Freshers	30-08-2018	226
Traffic Awareness Programme	20-12-2018	98
Workshop on 'Communication Skills and Preparation for Interview '	25-02-2019	65

1.3.2 Field Projects / Internships under taken during the year	
Project/Programme Title	No. of Students Enrolled for Field Projects
DEPT.OF KANNADA	
1.Adhunikottatr Mahila Sanna Kathe Sankruti Shodh	3
DEPT.OF ENGLISH	
Indian English writers : Winners of Sahitya Academy	10
DEPT,OF HINDI	
1. Sumitra Nandan Panth Ko Kavya Me Prkruti Chitrana	4
2. Vigyaann kee Adbht Khoje	3
DEPT.OF URDU	
1. Urdu Inshaiya Nigari –Ek Jaeza	6
2. Urdu Ke Gyanapeeth Inaamyafat Shakhshiyaat	12
DEPT.OF ECONOMICS	
1.The Functions and Problems of Direct Transfer of Cash Subsidy System in India	20
DEPT.OF HISTORY	
1.Monuments of Chalukyias of Badami	4

AQAR Report of A.I.'s Nehru College, Hubli

2. Art and Architecture During the Period of Delhi Sultanate	5
DEPT.OF POLITICAL SCIENCE	
1. Empowerment of Women in Rural Development;A-Case Study in Amminabhavi Village	5
DEPT.OF SOCIOLOGY	
1. Practice of Dowry in Present Ag; A Case Study of Anand Nagar Hubli	4
DEPT.OF PHYSICS	
1. Astrophysics Charts	11
DEPT.OF CHEMISTRY	
1. Water Purification	4
2. Bio Diesel	5
DEPT.OF BOTANY	
1.Stomatal Frequency in Different Plant Species of Rubiaceae	5
DEPT.OF MATHEMATICS	
1.Applications of Double and Triple Integrals	3
2.The Mathematical Modeling and Dynamics	3
DEPT.OF ZOOLOGY	
1. Blood Group Checking of UG Science Students	5
DEPT.OF COMMERCE	
1. A Study on Popularity of Internet Banking	20
TOTAL NUMBER OF PROJECTS 19	TOTAL 132

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Under the stewardship of Anjuman-e-Islam's dynamic management, the institution has been serving the cause of minorities and economically weaker section of the society in upgrading towards education. Feedback has been collected on regular basis from the students, alumni, parents, management. Further the management takes initiatives by arranging meetings with the staff to plan better towards improvement. Student feedback is collected by UG and PG Students in the college and feedback is received on various aspects of related to the Teachers such as Subject knowledge, Language, Punctuality, Attitude and performance. Feedback helps us to update our activities.

Feedback form is given in structured format. Priority is given to the feedback collected from the students. The head of the institution along with management invites the teaching faculty to discuss the strategies to bring the much needed changes. The Feedback is calculated on the basis of the opinion given by the Students like Very Good, Good, Satisfactory and Unsatisfactory. And the Performance mentioned in the percentage. It helped us to increase the performance of the teachers and future development in enriching their knowledge, punctuality, language, mode of teaching methods etc.

The Feedback is also collected from the Teachers, Employers, Alumni and Parents during meetings that are organized in the college. Suggestions and comments given by them are taken as the pointers to excel the academics. The feedback has been the source of strength. It has been helpful to cover the weak areas in academics and administration. Through Departmental meetings, matters of concern are discussed. The head of the institution throws light on the challenges of teaching and learning. Feedback serves a detective mechanism and has been an instrument to improve the quality of education.

The different areas where improvements are required are discussed in respective departments such as UG and PG Courses. The proposals given by the different departments are discussed with the Principal and The Management of the College for necessary action. SWOT analysis considered for further upgradation.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
UG Aided Programmes			
BA I & II Semester	240	33	33
BA III & IV Sem	240	36	36
BA V & VI Sem	240	63	63
BSc I & II Sem	250	61	61
BSc III & IV Sem	250	52	52
BSc V & VI Sem	250	49	49
B.Com I & II Sem	240	107	107
B.Com III & IV Sem	240	73	73
B.Com V & VI Sem	240	154	154
Total		628	628
UG Self-Financed Programmes			
BBA I & II	120	60	24
BBA III& IV	120	11	11
BBA V & VI	120	28	28
BCA I & II	75	27	27
BCA III& IV	75	08	08
BCA IV&VI	75	15	15
Total		149	113
PG Self-Financed Programmes			
MA English I & II Sem	30	11	11
MA English III & IV	30	10	10
MA Economics I & II	25	10	10
MA Economics III & IV	25	15	15
M.Com I & II	50	14	14
M.Com III & IV	50	08	08
Total		68	68

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full-time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	809	68	48	04	17

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
48	48	Desktop Laptop Projector Digital Camera Printer Photocopier Pen drive Scanner Smart phones	04	Nil	Different Websites, Inlibnet Books, Journals, e-Books,

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution holds the distinction of practising a well-knit and a well organised system of mentor and mentee relationship. It is the best practice to help the students to come out of their weaknesses. It stimulates the teaching fraternity to consult the books on students' psychology. The teachers are trained in reading pulse of the learner to stimulate the receptivity level of the learner. It has developed a healthy practice of conducting the Orientation Programme for the freshers where they are exposed to have the knowledge of Vision, The Mission, The Objective and the healthy practices of the Institution. It leads to mutual understanding and healthy relationship between the mentor and mentee.

Mentoring is based on the following objectives:

- To develop the healthy and good relationship between the teacher and the student
- To identify and address the problems faced by academically weak students
- To encourage advanced learners for higher goals
- To decrease the student drop-out rates
- To prepare students for the competitive world

In our institution, apart from institutional orientation programme for freshers, all the departments individually organise Orientation sessions or Freshers' day in the beginning of the academic year for the students of first year degree to design and implement the mentoring system of the department. In the mentoring process, all necessary information related to the student and his/her family is initially collected by the Departments. The Heads of all the Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc., related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings. During parent-teacher meetings the teachers discuss with parents and try to identify the problems faced by students and related academic issues.

After the announcement of the result of first semester, the list of the failure, slow learners, average and above average students will be made by the teachers. Those students will be called for meeting department-wise. The failures and slow learners are given additional home work so that they join a group of average students. Once or twice a month, those students will be mentored by the departmental teachers. Competition is held amongst the students' group. The fast learners are motivated to consult additional books so as to prepare them for competitive examinations and to get better results in their examinations.

Outcome of the departmental mentoring system

- Significant improvement in the teacher-student relationship has been observed
- Students have participated and presented papers in State Level and National Seminars.
- They have also won prizes in paper presentations, quiz competitions, debates and other similar contests organized by neighbouring colleges.
- Students have shown outstanding performance in sports and tournaments, NSS and NCC.

This mentoring process is successfully practised by the teachers of all the departments for all the three years of students' stay in the campus till they complete their graduation. Career guidance is given to them when they will be in Sixth Semester.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
809	48	1:4

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	20	21	Nil	11

2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)			
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018-19	Dr.Asha N.Rabb	Associate Professor	All India Poetess Conference, Aligarh, UP

2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
UG Aided Courses				
BA II	01	Semester	5 th April 2019	24/07/2019
BA IV	01	Semester	5 th April 2019	09/07/2019
BA VI	01	Semester	5 th April 2019	27/06/2019
BSc II	03	Semester	5 th April 2019	13/07/2019
BSc IV	03	Semester	5 th April 2019	05/07/2019
BSc VI	03	Semester	5 th April 2019	19/06/2019
B.Com II	14	Semester	5 th April 2019	30/07/2019
B.Com IV	14	Semester	5 th April 2019	12/07/2019
B.Com VI	15	Semester	5 th April 2019	24/06/2019
UG Self-Financed Courses				
BBA II	13	Semester	5 th April 2019	16/07/2019
BBA IV	13	Semester	5 th April 2019	02/07/2019

			er		
BBA	VI	13	Semest er	5 th April 2019	17/06/2019
BCA	II	05	Semest er	5 th April 2019	09/07/2019
BCA	IV	05	Semest er	5 th April 2019	02/07/2019
BCA	VI	05	Semest er	5 th April 2019	17/06/2019
PG Self-Financed Courses					
MA English II Sem		12	Semest er	20 th May 2019	13/08/2019
MA English IV		12	Semest er	20 th May 2019	07/08/2019
MA Economics II		10	Semest er	20 th May 2019	08/09/2019
MA Economics IV		10	Semest er	20 th May 2019	02/08/2019
M.Com II		28	Semest er	20 th May 2019	24/09/2019
M.Com IV		28	Semest er	20 th May 2019	05/08/2019

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words)

Ours is the private aided college affiliated to Karnatak University Dharwad. We conduct the examinations as per time table and schedule given by the University. Internal Unit tests are conducted twice in each semester. Evaluation work is undertaken by the staff of the respective Departments of the college. Along with the tests, to enhance the quality of the students, our staff members conduct various activities and competitions. The activities like group discussion, pick and speak, debate, essay writing, elocution, personal counselling, mentoring, listening, speaking, reading and writing skills are emphasized in every class by the teachers. Research projects and assignments are given to the students depending on their interest. All the departments and Literary Associations conduct various competitions to enrich and empower the students.

After the completion of the syllabus, the students are asked to prepare for the class seminar and they are given one-week time for the preparation and after that they are asked to present in the classes. After the presentation of the topics, there will be healthy discussion on the topic which is presented by the students. The students those present the papers on the particular topics will be appreciated. The students those who are hesitant to present the papers are motivated and strengthened by the loving words of the teachers to take an active part in presentation of papers in the classes and in the other colleges also.

This CIE has helped to students to expand their interests in academic and extra co-curricular activities.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Calendar of events of the Institution is prepared before the college reopens. Similarly, every department prepares Academic Calendar and complete the syllabus within stipulated time. The enrolment of NSS Volunteers and NCC Cadets is done in two weeks as per the schedule. After that within a week, Orientation Programme for the fresh students will be conducted. All the teachers will take an active part to orient the freshers by following ‘Sunny Tharappan’s Facilitator’s Manuel’ to conduct various activities. Nomination of Student Secretaries for College Debating Union and Gymkhana is done purely on the basis of merit. Teachers’ Day, World Ozone Day, NSS Day, NCC Day, Gandhi Jayanthi, Aids Awareness Day, Swami Vivekanand Jayanthi, National Voter’s Day and many more are observed every year.

As per plan and schedule of the Examination Committee, First and Second Internal Tests are conducted. The schedules of internal tests are communicated to students and faculty in the beginning of the semester.

Once, the odd semester is completed, examination and valuation will go according to the university calendar of events.

First and Second Internal Tests are conducted by the Examination Committee in Even Semester also. The department of Sports and Physical Education conducts various indoor and outdoor games for the students as per the schedule. The College Debating Union organises extracurricular activities and conducts various Association Programmes. Annual Social Gathering and Valediction will be conducted in the last week of March.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

The students-centric education and a well-knit and well-organised Mentor Mentee relationship has facilitated good results in the examinations. Some of the Students could achieve 100 out of 100. The Institution has laid a healthy trend of achieving 100% Results.

100 out of 100 Marks in Particular Subjects of Final Year

S.No	Name of the Student	Programme	Subjects
1	Sayed Washim Bellary	B.Com	Principles of Foreign Exchange
2	Miss.Pooja Sarvade	B.Com	Cost Accounting

More than 95% in Particular Subjects

S.No	No of Students	Programme	Subjects
1	Three students	B.Com	Cost Accounting
2	Two Students	B.Com	Income Tax
3	One Student	B.Com	Business Law
4	One Student	B.Com	Computer Applications
5	Two Students	B.Com	Principles of Foreign Exchange
6	One Students	B.Com	Management Accounting

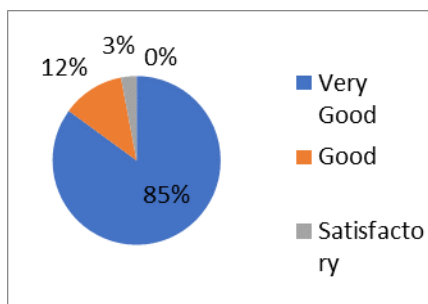
2.6.2 Pass percentage of students				
Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
UG Aided Programme				
01	BA II Sem	45	35	77.8
01	BA IV Sem	29	17	58.6
01	BA VI Sem	31	21	67.7
03	BSc II Sem	65	41	63.1
03	BSc IV Sem	57	37	64.9
03	BSc VI Sem	48	27	56.3
14	B. Com II Sem	109	73	67.0
14	B. Com IV Sem	97	48	49.5
15	B. Com VI Sem	68	42	61.8
	Total	549	341	62.11
UG Self-Financed Programmes				
13	BBA II Sem	15	12	80
13	BBA IV Sem	33	16	48.48
13	BBA VI Sem	33	21	64
05	BCA II Sem	17	12	70.58
05	BCA IV Sem	17	16	94.14
05	BCA VI Sem	17	08	47.05
	Total	124	78	62.90
PG Self-Financed Programmes				
12	MA English II Sem	15	15	100
12	MA English IV Sem	15	14	93.33
10	MA Economics II Sem	19	18	94.75
10	MA Economics IV Sem	19	14	73.68
28	M.Com II Sem	20	19	95
28	M.Com IV Sem	27	27	100
	Total	115	107	93.07

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

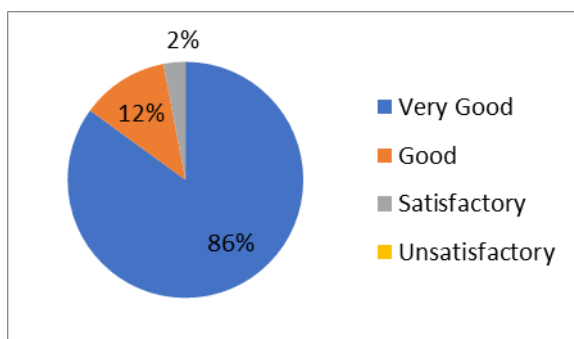
2.7.1 Students' Satisfaction Survey

Feedback received from B.A. students



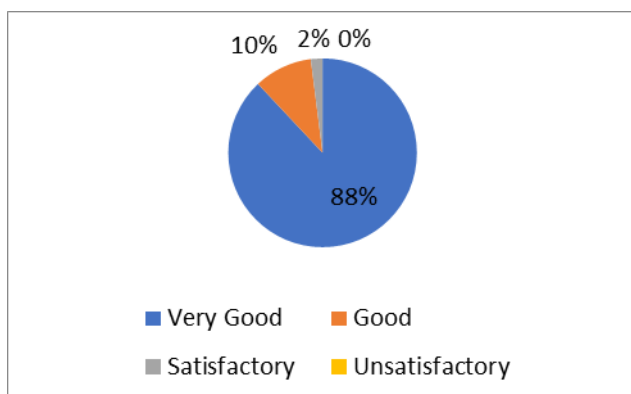
Very Good	85%
Good	12%
Satisfactory	3%
Unsatisfactory	0%

Feedback received from B.Sc. students



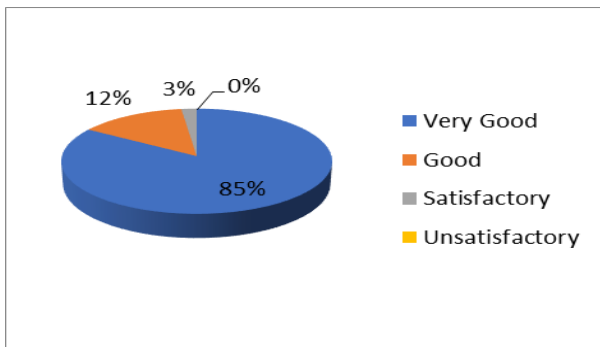
Very Good	86%
Good	12%
Satisfactory	2%
Unsatisfactory	0%

Feedback received from B.Com. students



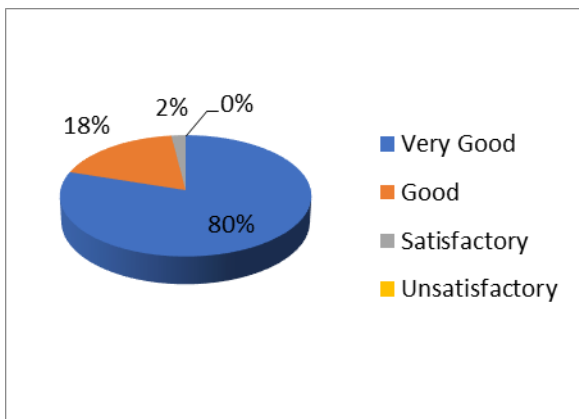
Very Good	88%
Good	10%
Satisfactory	2%
Unsatisfactory	0%

Feedback received from B.B.A. students



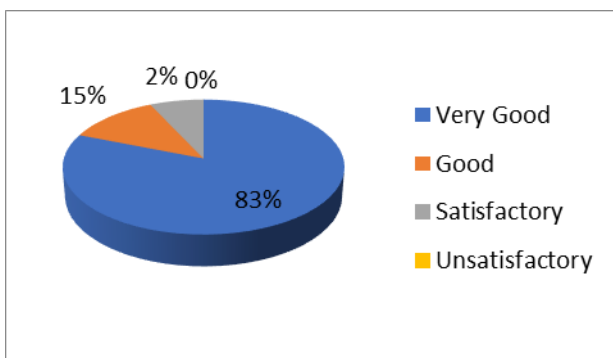
Very Good	85%
Good	12%
Satisfactory	3%
Unsatisfactory	0%

Feedback received from B.C.A. students



Very Good	80%
Good	18%
Satisfactory	2%
Unsatisfactory	0%

Feedback received from P.G. students



Very Good	83%
Good	15%
Satisfactory	2%
Unsatisfactory	0%

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations Nature of the Project Duration

Nature of the Project	Duration	Name of the funding Agency	Total grant Sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects <i>(other than compulsory by the College)</i>	35 days	Self financed	0	0
International Projects				
Any other(Specify)				
Total	19 student projects			

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Nil	--	--

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardees	Awarding Agency	Date of Award	Category
Nil	--	--	--	--

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Startup	Date of Commencement
Nil	--	--	--	--	--

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	No. of Ph.Ds Awarded
Nil	Nil

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
International	Physics	1
	Economics	1	5.156
National	Mathematics	3	...
	Library and Information	2

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
English	4
Urdu	1
Kannada	1
Hindi	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Synthesis & characterization of Zn Onano particle & it's application to dye sensitized solar cell,	M.S. Yatnatti	Advanced science letters	2018	...	Nehru Collage, hubli	...

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
Synthesis & characterization of ZnO nano particle & its application to dye sensitized solar cell,	M.S. Yatnatti	Advanced science letters	2018	2	Nehru Collage, Hubli

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	0	11	2	3
Presented papers	03	15	0	1
Resource Persons	0	2	2	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Voting Awareness	NCC Cadets	8	60
Swachha Bharat Abhiyaan	NCC Cadets	5	58
Fruits Distribution to Patients at Laprosy hospital, Hubli	NSS	4	35

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Ph.D Thesis Evaluation	Dr. S.M. Chillur External referee	Thiruvalluvar University, TN	2
Ph.D Thesis Evaluation	Dr. S.M. Chillur External referee	Madurai Kamaraj University, TN	
Research Guide	Ph.DGuideship for 1.Dr. S.I. Kalakannavar	Kannada University, Hampi Karnataka	1
	Ph.DGuidship for, 2. DrM.S. Yatnatti 3. Dr. S.M.Chillur 4. Dr. S.M Navalgund 5. Dr. R.C. Hiremath	Shrijagdishprasadjhabarmaltibrewa la university, Rajasthan
	Ph.DGuidship for 6 Dr.R.C.Hiremath	Dravidian University, TN
Best Poetess	Best Poetess for Dr. Asha N. Rabb	All India Poetess Conference, Alighar, UP
Essay writing competition for professionals	1st prize for Miss AsfiyaHullatti	Hamdard Foundation, Karnataka

3.4.3 – Students participating in extension activities with Government Organizations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organizing unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Community service through teaching basic communication skills to auto drivers & vendors	Unorganized sector of the society	Educating Poor	5	20
Swachh Bharat Abhiyaan	NGO, V-care Humanity, Hubli	Cleaning the vicinity area of the College campus	26	88

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Research with Dr. N.R.Patil, K.L.E. Technological University, Hubli	Dr. M.S. Yatnatti	Self Financed	8 Days
Research with Physics Dept. of Karnataka Universty, Dharwad	Dr. M.S. Yatnatti	Self Financed	15 Days
ESSAR Laboratories, Hubli for Research activities	Students of Chemistry and Physics Department	Self Financed	35 days
Faculty Exchange	ShriAnup from Govt. First Grade College (GFGC), Dharwad	Self Financed	4 Hours
Faculty Exchange	Syed FerozeAhamed visited to GFGC, Hubli	Self Financed	4 Hours
Faculty Exchange	Dr. S.M. Chillurvisted toSJMVs Women's College , Hubli	Self Financed	2 Hrs
Faculty Exchange	Dr. R.C. Hiremath visited to Dr. B.R.Ambedkar College, Hubli	Self Financed	2Hrs

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Internship Training	Summer Internship	1) MiconEngineering, Pvt Ltd., 2) Fasterners& Allied, Hubli 3) VRL Logistics, Hubli 4) KMF Dharwad 5) Avance Die Caste, Hubli	1 month	All BBA Final year students
Organisational Study	Internship	Avance Die Caste, Hubli	1 month	All BBA Second year students
Corporate Exposure	Real Time learning Experience	1) Venture Wings Group, Dharwad 2) V-Care Humanity, Hubli	3 month	All BCA Final year students
Project Work	Water testing and others	ESSAR labs., Hubli	35 Days	12

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Research	Research work	Electronics Lab. Karnataka University, Dharwad`	8 days	Dr. M.S. Yatnatti
Research	Research work	Physics Research Lab., KLE Technological University, Hubli	7Days	Dr. M.S. Yatnatti

3.5.3– MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
ESSAR Laboratories, Hubli	20-02-2017	Students Project work	12
Physics Research Lab., KLE Technological University, Hubli	6/11/2017	Research	1

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES-						
4.1 Physical Facilities						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year 2018-19						
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development			
6,95,000			6,93,285			
4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities		Existing		Newly added		
Campus area		1Acre 39 Guntas		---		
Class rooms		29		---		
Laboratories		09		---		
Seminar Halls		02		01(Auditorium)		
Classrooms with LCD facilities		01(BBA,BCA)		---		
Classrooms with Wi-Fi/ LAN		All(BBA,BCA)		---		
Seminar halls with ICT facilities		02		01(Auditorium)		
Video Centre		--		--		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		---		---		
Value of the equipment purchased during the year (Rs. in Lakhs)		---		---		
Others						
4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System -ILMS }						
Name of the ILMS software	Nature of automation (fully or partially)		Version		Year of automation	
e-Lib	Partially		14.5		2015	
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	48535	2913217	533	83,882	49068	2997099
Reference Books	5031	523860	37	10591	5068	534451
e-Books	online	free	-	-	-	-
Journals	992	-	-	-	-	-
e-Journals	online	free	-	-	-	-
Digital Database	online	free	-	-	-	-
CD & Video	115	-	03	-	118	-
Library automation	01	69,630	-	-	-	69,630
Weeding (Hard & Soft)	2144	-	-	-	2144	-
BBA/BCA Dept Of Library	2157	420886			2157	420886
Others (specify) Newspaper	08	20215	-	-	08	20215=00

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computer s	Comp uter Labs	Internet	Browsin g Centres	Com puter Cent res	Office	Dept/Library	Available band width (MGBPS)	Others
Exist ing	66	34	03	0 1	---	06	06 Lib-13	8 MBPS	07 Diploma (NCPUL)
Adde d	----	--	--	--	--	--	--	--	---
Total	66	34	03	01	--	06	19		07
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
.....8 MBPS..... MBPS /GBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
---					---				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e – content		
---		---			---		---		
4.4 Maintenance of Campus Infrastructure									
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Assigned budget on academic facilities		Expenditure incurred on maintenance of academic facilities			Assigned budget on physical facilities		Expenditure incurred on maintenance of physical facilities		
300000		295914			400000		397371		
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)									
<p>Adequate Infrastructure facilities are key to the effective and efficient design, development and delivery of educational programmes. Having adequate Infrastructure is not enough for effective Institutional functioning, but regular maintenance and periodic replenishment of existing infrastructure is essential. The Institution has Classrooms, Laboratories, Technology Enabled learning spaces, Seminar halls, Auditorium, Herbal Garden specialized facilities and equipments for teaching learning and research orientation.</p> <p>The Institution has Sports Indoor and outdoor Games, NCC, NSS, Cultural activities, Public Speaking, Communication Skills Development, Yoga Health and Hygiene, Nutritious Diet Awareness for Girls in particular.</p>									

1. Laboratories:

The Institution has six Science well equipped Laboratories which are properly maintained by respective Departments with WIFI connection. Each Department will give indent to the Committee headed by the Principal for purchasing Equipments, Material and Chemicals etc. The Institution will invite quotations from the suppliers. The Stock Register is maintained by Each Department.

2. Library and Information centre:

Library is the soul of the Institution. Orientation programs are conducted at the beginning of the academic year to the fresher. About the rules and regulation of Department of Library and information centre and also special training is provided on use of computer, Internet and E-resources for the user.

3. Physical Education and Sports:

The Institution conducts its academic and extra academic Annual activities by chalking out a work plan for sports by the Department of Physical Education and Sports.

- Free Sports and Games Registration
- Team selection trails in different discipline is been conducted
- Free coaching with diet facility for the selected students of both Gender
- Participates at Karnatak University Dharwad Tournaments
- Gym and Indoor Hall facility free of cost.
- Ground maintenance has been taken care in the form of cleaning, pole fixation, watering and marking

4. Computer Laboratories:

The Institution has well furnished 2 Computer Labs with 34 Terminals with Internet facilities. Computer Labs are available for UG and PG students. The required Equipments are purchased though quotations. The outdated Equipments are replaced periodically. Adequate facilities for Faculty and students are provided such as LCD Projector ICT based Technology and wifi are available. Lab maintaining by experts

5. Classrooms:

There are 17 Classrooms in UG which have proper lighting, Fans, CCTV Cameras and also windows to allow natural light and ventilation. The BBA/BCA and PG campus has 12 well equipped Classrooms.

6. Auditorium: The Management has built a new high-tech Auditorium which is well furnished and with AC, Projector with 400 Seating capacity for cultural events, Social Gathering Seminars, Conferences, Competitions conducted by the Institution

OTHER FACILITIES:

1. **Ladies Room:** A separate Ladies Room with adequate facilities is provided to the Girls students in the campus. It is well equipped with furniture and wash rooms. A separate prayer room (Namaz room) is also constructed within the Ladies room. A team headed by a lady staff, student secretary, and peon given the responsibility of supervision and maintenance of the ladies room.
2. **Washrooms for Boys and Girls:** Adequate washroom facilities are provided in the campus for Boys and Girls .The washrooms have water facility round the clock. The cleanliness of the washroom is taken care of by the sweepers. A senior peon is also appointed to take care of the maintenance of the washrooms.
3. Suggestion boxes are installed at different places in the campus.
4. First aid boxes in the office, dept of Physical education and sport and Science depts.
5. Fire extinguisher Kit is with the Department of Chemistry
6. Generator of 100KV is installed in the campus.
7. Drinking waters in the Campus
8. Bank and Post office are in the college office
9. Separate Prayer hall is provided from both staff and students
10. Dustbin are placed at different corner in the

CRITERION V - STUDENT SUPPORT AND PROGRESSION					
5.1 Student Support					
5.1.1 Scholarships and Financial Support					
	Name /Title of the scheme	Number of students	Amount in Rupees		
Financial support from institution		--	--		
Financial support from other sources					
a) National					
b) International					
a) State	BC fee concession (VS)	24	66040/-		
	SC-Scholarship	32	Pending		
	ST-Scholarship	04	Pending		
	Loan –Karnataka Minority Development Corporation, Bangalore. Students	128	1976000/-		
b) Others	Vidyaposhak, Dharwad	10 03	39520/- 25320/-		
	V-care Foundation, Hubli				
	Millat Foundation, Hubli,	04	8000/-		
	Mid-Mac Foundation, Hubli	30	90000/-		
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved		
Remedial coaching	17 th February 2017	101	Self financing		
mentoring	5 th July 2017	104	Self financing		
Language lab	20 th December 2016	10	Self financing		
Yoga/meditation	21 st June 2017	112	Self financing		
Tally (Non Commerce Students)	20 th August 2017	53	Self financing		
Commerce/Economics Lab	20 th January 2018	50	Self financing		
Personality development	24 th July 2018	42	Self financing		
5.1.3 Students benefited by guidance for competitive examinations and ca Self financing reer counselling offered by the institution during the year					
Year	Name of the	Number of benefited	Number of	Number of students	Number of

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	scheme	students by Guidance for Competitive examination	benefited students by Career Counseling activities	who have passed in the competitive exam	students placed
2018-2019	V care Humanity an NGO, Hubli	80	-	-	-
	Career Counselling and aptitude building	10	05 Students Pursuing MBA	--	03
	Career Counselling and aptitude building	10	05 Students Pursuing MCA	--	03

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Nil	Nil	--

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
HGS (Hinduja Global Solutions)	101	-	-	-	-
Greet technologies		-	-	-	-
Five Splash		-	-	-	-
Jai Kisaan		-	-	-	-
C.G. Parivar		-	-	-	-

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018-2019	07	B.Sc	Dept of science	KLE College, Hubli	B.Ed
	07	B.Sc	Dept of science	Anjuman	B.Ed

				Centenary B.Ed College,Hubli	
	02	B.Sc	Dept of science	B.D.Jatti college, Dharwad Jain college of Ayurvedic Varur	BHMS
	03	B.Sc	Dept of science	JSS PG Centre JSS B.Ed College, Dharwad	M.Sc (01) B.Ed (02)
	01	B.Sc	Dept of science	Tontadarya Art's Science ,Commerce & PG centre Gadag	M.Sc
	01	B.Sc	Dept of science	Karnatak University Dharwad	M.Sc
	01	B.Sc	Dept of science	S K College,Hubli	M.Sc
	01	B.Sc	Dept of science	A P J Abdul Kalam Pharmacy College, Hubli	Diploma in Pharmacy
	01	B.Sc	Dept of science	Sana college, Hubli	B.Ed
2018- 2019	02	BA	Dept of social science	Karnatak University Dharwad	M.A His, Kan
	03	BA	Dept of social science	Anjuman Centenary B.Ed College, Hubli	B.Ed
	03	BA	Dept of social science	KLE College, Hubli	B.Ed
	02	BA	Dept of social science	G.K Law College, Hubli	LLB
	01	BA	Dept of social science	SJR B.Ed College Noolvi	B.Ed
	01	BA	Dept of social science	Saniya B.Ed college, Dharwad	B.Ed
	01	BA	Dept of social science	BKES B.Ed College Motebennur	B.Ed
	01	BA	Dept of social science	Shatriji women's B.Ed College Gadag	B.Ed
	01	BA	Dept of social science	Channabasvesh war	B.Ed

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				B.Ed College Savanur	
	01	BA	Dept of social science	Dr PGAS Gadag	B.Ed
2018-2019	03	B.Com	Dept of commerce	Anjuman Centenary B.Ed College, Hubli	B.Ed
	02	B.Com	Dept of commerce	CIC PG Centre Adargunchi	M.Com
	03	B.Com	Dept of commerce	KSS PG Centre Gadag	M.Com
	02	B.Com	Dept of commerce	Karnatak University Dharwad	M.Com
	01	B.Com	Dept of commerce	GFGC PG Centre Nargund	M.Com
	01	B.Com	Dept of commerce	Karnatak College, Dharwad	M.Com
	02	B.Com	Dept of commerce	Kousali Dhaward	MBA
	5	BBA	Department of Computer Application	Karnatak University Dharwad / VTU	MBA
	08	BCA	Department of Computer Application	Karnatak University Dharwad / VTU	MCA

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET	01	521365
SLET	06	15030051 15030240 15030366 15270255 15040394 15040215
Civil Services	01 (Forest Dept)	A4:DSR/CR.20/2018-19

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Annual sports	college	275
Sports	Inter Collegiate	16
Cultural under CDU	College	197

Cultural (radio Mirchi)	College	All Students
Cultural (Patriotic song Competition)	Inter collegiate	68

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018-2019	01	State	Karnatak University Blue in Hockey		15K12867	Mr .Zafrulla Khan Pathan
	01		Karnatak University Blue in Football		16K17101	Mr. Md Ikramul Haq

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council

The students Council and the various Central Committees function shall regularly review the activities of the different associated bodies within their domain and mark suggestions to improve their functioning, as and when necessary

Aim

The aim of the Council is to help students engage themselves in meaningful pursuits outside the co-curricular programme of the college and to provide opportunities for training the students as good citizens. The Council will try to achieve these aims mainly through debates, lectures, meetings and cultural programmes

Objectives

- To Faster , develop and increase students ‘social awareness
- To promote interaction and knowledge sharing
- To nurture the aptitude of the student community for holistic development
- To promote and develop organizational ability

Composition

- President
- Vice president (College Debating Union)
- Chairperson (Faculty Members)
- General Secretary (CDU)
- General Secretary (Dept Of Physical Education and sports)
- General Secretary (Annual Social Gathering)

Mode of Nomination of secretaries

Students Council was constituted with the kind guidance of the principal and members of the advisory committee nominated students secretaries the election of the secretaries is based on their academic performance, the academic toppers from each stream from different disciplines

Eligibility of students for selection

A student contesting the nomination must have cleared all papers till the date of nomination with 75% attendance in the previous semester.

Pledge of the student Council : The nominated student secretary of this prestigious institution promise to obey by the long cherished ideas of our first prime minister of free India Pundit Jawaharlal Nehru, in whose name our college is named after. Further I promise to keep up the dignity and honour of my al'ma-mater wherever I go.

Tenure

The student representatives on the student Council shall hold for a period of 1 year.

Key functions of Student Council

The functions and activities of a Student Council should support the aim and objectives of the Council and promote the development of the college and the welfare of the students. In Planning and undertaking activities during the academic year of the college, the Council Should --

- a) The student Council shall consider all items pertaining to student activities in the Institute brought before it, either by one of its members, students or faculty member.
- b) All the members have the right to participate
- c) Supporting the educational development and progress of the students

Students secretaries are involved in the meetings of different disciplines during the meeting they give their suggestion for the development of the college and maintenance of the peace and harmony among campus community in general and student community in particular.

In order to guiding and improve the junior and the needy students we have conducted workshop on "How to prepare for IAS and KAS Examination" It was held in collaboration with an NGO, V Care Humanity Hubli. Dr Hussaini from Mumbai trained the students. We also take care of the SSLC students, two hours session was organized for the SSLC students.

V-Care Humanity also conducted Elocution competition on "The Role of Youth in Freedom Struggle" on 14th of August 2018 on the eve of the Independence Day.

Radio Mirchi programme was held in the campus to bring out the hidden talents of the students.

Intercollegiate Patriotic Song Competition in Hindi and Kannada was conducted and 68 students from various colleges of Hubli-Dharwad, participated in this competition

The Student Council proves to be the base ground for the over all development of the students and they play a significant role in the constructive development and growth of the Institution. Hence, to have a strong and capable Student Council is the aim of the Institution

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Yes, Anjuman-e-Islam's Nehru Arts, Science and Commerce College Hubli was established in the year 1965, which was named after late Pandit Jawahar Lal Nehru, the First Prime Minister of Independent India.

The Alumni Association plays an important role in the progress and development of an educational institution. It unites both old students and the young students by providing mutually beneficial environment, atmosphere for the present students. It mobilises funds from the members.

Financial Assistance is given to poor and meritorious students for taking admissions.

Interest-free loans are given to poor and meritorious students for pursuing Higher Education. Cash Awards, Trophies are also awarded to the best students, highest scorers, etc to encourage the students in academic and sports activities. Cash Awards, Trophies are given to sports persons for their extraordinary performance in the field of sports and physical education.

Association is conducting various academic activities like Lectures on Stress Management, Time Management and Health Check up Programme, etc, by inviting experts. Cultural Programmes are organised to uphold the rich culture and tradition of our country. Various Sports competitions are conducted to encourage the students and to teach them "sound mind in a sound body".

We have presently 550 Alumni enrolled from both UG and PG courses.

The meetings of the office bearers are held twice in a year. Alumni meet is organised once a year.

The Alumni share their experience, success stories, strengths and challenges with the students, faculty and Management members of the College which help the students to face the challenges in their future life. Our Alumni is a galaxy of highly experienced, educated and dedicated members which comprises of Politicians, Advocates, Chartered Accountants, Doctors, Scientists, Bureaucrats, Police Officers, Sports Persons of National and International stature, Principals, Professors, I.T Professional , Human Resource Manager, etc.,

The Association always expects the bright future of the Institution in general and students in particular.

5.3.2 No. of ~~registered~~ enrolled Alumni:

550

5.3.3 Alumni contribution during the year (in Rupees) :

3500

5.3.4 Meetings/activities organized by Alumni Association :

Office Bearers Meet : 25/8/2018

19/01/2019

Alumni Meet : 23/03/2019

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<p>Decentralization</p> <p>Our Institution is decentralized by which the activities of an organization particularly those regarding planning, decision making is done by number of associations like CDU, Gymkhana, HOD's, IQAC, NSS, NCC,SWO etc.</p> <p>Our Institution introduces the College students to the academic as well as extracurricular, co-curricular activities, sports, cultural activities, various competitions etc. Other than this many awareness programmes are conducted like Anti-sexual harassment, Anti-ragging, Anti-tobacco & Drug abuse.</p> <p>Participative Management.</p> <ul style="list-style-type: none"> • During the admission process our Management participate actively & also in all the Institutional activities. • The College prepares financial budget at the beginning of the year. This is prepared by the Office Administrative Head & in consultation with all departmental Head's. Accordingly it is verified by the College Principal & is sent for sanction to the Management. The Management approved budget & necessary action is carried out. • Related to academic performance of the students our Institution has Parents-Teachers Association (PTA). In the PTA meeting the Parents, Teachers & our Management are involved to solve the problems of the students (if any). • Our Institution has Alumni Association which provides a platform that helps improve student interaction & relation beyond the completion of their course. • .Our Institution has conducted State & National seminars. The department decides the subject of the seminar in their departmental meetings. • In our Institution the students participate in Sports, NSS, NCC, extracurricular activities which encourage to attain overall development of students. • The NSS camp held once in a year. The NSS committee conducts a meeting to decide the venue, dates & that is provided as per the convenience & discussions with the Principal. The responsibilities rest with the NSS programme officer. • NCC camps are conducted by the Battalion. • Our Management will conduct IQAC meeting where in schedule for different programmes are finalised with the co-operation of stake holders. • Our Institution every year collects the feedback from the students & also from other stake holders.
6.1.2 Does the institution have a Management Information System (MIS)?
Yes/No/Partial:
Yes
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
<p>❖ Curriculum Development: Our College is affiliated to Karnatak University, Dharwad (KUD). Hence we receive the syllabus from KUD. The syllabus is framed by the Board of studies</p>

❖ (BOS) KUD. Our College has the step by step process to create positive improvement in course offered by the students. Academic calendar is framed by the Institution. It contains unitization of the syllabus. Innovative teachings, techniques and strategies are devised to improve the student learning experience. Established labs of University and Industries are visited by the Science and Commerce students and Arts students visit Historical, Archaeology Museums, Places and Monuments

❖ **Teaching and Learning:** Our institution follows some of the innovative, creative and teaching strategies process such as power point presentation are used by the students to deliver seminars. Group discussions, Inquiry based instruction assigning classroom activities according to student unique learning needs. Departmental Seminars list is displayed showing topic, name of the students and date. Study tours as per the requirement of the syllabus. Projects based on syllabus as well as multi-disciplinary projects are given. Students are motivated by giving suitable prizes, medals & financial help. Best projects, Essay written, Departmental journals are displayed on departmental notice board.

❖ **Examination and Evaluation:** The Examination Committee plans the schedule to conduct Internal Tests. According to the institutional calendar of events which is prepared based on the University academic calendar. The schedules of internal tests are communicated to the students and faculty. The internal exam time table is displayed on the notice board. Internal marks of theory and practical examination marks will be uploaded to University website by the office before the last dates given by the University.

❖ **Research and Development:** Models are kept on open stage for various students to see and get motivated. Our teaching faculty encourages the students to take part in research activities by having MoU with Essar labs Hubli. Students are made to take part in Inter-collegiate science exhibition by making working models of their projects. Our students under the guidance of their respective teachers prepare models, posters, seminars and take part in state level, national level seminars which are held at various Institution.

❖ **Library, ICT and Physical Infrastructure / Instrumentation:** The Management has a full fledged team to maintain the infrastructure facilities and equipments. The Institution has adequate classrooms, Laboratories, Seminar Halls, Departments, and Staff-Room. There are 29 Class Rooms which have proper lighting, Fans, CCTV Cameras and also windows to allow natural light and air.

❖ **Library and Information Centre:** Department of Library Information centre partially automated works like a knowledge centre utilising new age technology. We provide adequate books IT facilities to keep up to new age demands.

❖ **Computer Lab:** Adequate facility for teachers to browse Internet within the Campus. LCD Projectors Facilities for ICT based teaching WiFi facility within premises.

❖ **Human Resource Management:** The institution head decentralizes the power by forming different committees to reach the students and work scientifically. The committees are headed by the chairmen/chairpersons. The chairmen/chairpersons nominate the members among the staff. The students are also nominated in the committees to monitor their problems. Steering committee is also created upon all these committees to develop coordination between the different committees. Regular meetings at regular intervals are convened to listen to the problems. The suggestions given by the committees are brought to the notice of management by the principal so that they are solved accordingly.

- ❖ **Industry Interaction / Collaboration:** Our teaching faculty encourages the students to take up research activities by having MoU with Essar labs Hubli, BVB Engineering College, Hubli.
- ❖ **Admission of Students:** The institution creates the awareness among the students by giving ad in the daily news papers, handbills and pamphlets are giving to the students who come to attend the Board exam for 12th /P.U. Senior teachers visit the nearby colleges and give the idea about the institution. A separate help desk is made at the time of admission for students and parents to make the process easy, transparent and ward friendly. Admission committee works as a bridge between management and students. Admissions are given on first come first basis. The Institution has no cut-off marks for admissions in UG and PG courses.

6.2.2 : Implementation of e-governance in areas of operations:

- ❖ **Planning and Development:** Registering of the student attendance and sending messages to the parents / guardians is done by OPTRA.
Relevant information is uploaded regularly on Institutional website.
E-tendering is followed for any Infra structure construction works
- ❖ **Administration:** The information to the staff is conveyed through group WhatsApp and e-mail.
Implementation of Bio-Metric for staff.
The replies are given to all the concerned offices through e-mail.
Notices and circulars are uploaded regularly on Institutional website.
College campus is equipped with CCTV cameras at every place of need.
- ❖ **Finance and Accounts:** The salary of the staff is through HRMS.
Use of tally and ERP software in the office and Library.
- ❖ **Student Admission and Support:** On line submission of admission information to the University.
Uploading IA Marks and Practical examination marks is online.
College has helping counters for the Students which provides them services such as Admission form filling, Exam form filling, scholarship forms filling etc
- ❖ **Examination:** Every class room, veranda, in short the whole Campus is under CCTV surveillance.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
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2018-19	Communication Skill by Master Trainer Munawar Zama.	Computer training by resource person Allahbaksh Mirji. Administrative Skill Training by Suresh Rao.	25-07-2018 to 02-092018. 05-11-2018 to 12-11-2018	45	10 06
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6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Refresher Course- 1. Shri.R.K.Dafedar	01	28-9-2018 to 18-10-2018 21 days
2 .Dr.R.C.Hiremath	01	03-12-2018 to 23-12-2018 21 days
3. Dr.I.M.Makkubai	01	22-11-2019 to 05-12-2019 14 days
4. Shri.T.V.Marigoudar	01	16-12-2019 to 28-12-2019 13 days
5.Shri. Imam Hussain Mirji	01	05-06-2018 to 25-06-2018 21 days

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
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6.3.5 Welfare schemes for

Teaching	Nehru College Credit Co-Operative Society.
Non-teaching	Nehru College Credit Co-Operative Society, ESI and PF.
Students	Admissions fees paid by Management to poor & meritorious students. Matching Grants from Vidya Poshak, Hubli Scholarships from SSP, NSP, Vidyashri.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

- Our Institution conducts regular internal & external financial audits.
- Our internal audit is done by Chartered account as well as, periodical management meetings & office staff of Anjuman-e-Islam.
- Our external audit is compulsorily done by staff of JD office Dharwad and AG office, Bengaluru.
- Audit for every year is done regularly.
- Audit of Nehru College Credit Co-Operative Society is done by Registrar, Co-Operative Society, Dharwad.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Matching Grants from Vidya Poshak, Hubli	Rs.39,520.00	Payment towards fees.
Zakaat from Muslim Brotherton	Rs.39,344.00	To help the needy.

6.4.2 Total corpus fund generated - Rs.78,864.00

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done? Yes

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inquiry Committee of Karnatak University Dharwad.	Yes	IQAC, Management & Principal
Administrative	Yes	JD office, Dharwad and AG office Bengaluru	Yes	Periodical Management & CA

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

- Blood donation
- Thyroid check up
- Road safety week
- Progress Report of the students
- PTA career guidance & counselling of Parents

6.5.3 Development programmes for support staff (at least three)

- Stress management training for Office Staff.
 - Computer training by Allahbaksh Mirji.
 - Orientation Programme for Menial staff.
- Lab related training such as Instruments maintenance, First Aid, Fire extinguisher etc.

6.5.4 Post Accreditation initiative(s) (mention at least three).				
<ul style="list-style-type: none"> • Orientation Programme for Students along with Parents. • Inauguration of Auditorium. • Job fair conducted by the College. 				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No) Yes				
b. Participation in NIRF : (Yes /No) No				
c. ISO Certification : (Yes /No) No				
d. NBA or any other quality audit : (Yes /No) No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from----- to-----)	Number of participants
2018-2019	Collected feedback from stakeholders	06-04-2019	01	655
	Conducted quality awareness in the campus	14-08-2018	01	All students
	Development of infrastructure and security in the campus	25-07-2018	01	All students
	Support for Faculty development Programme and Research activates to teachers and students	10-09-2018	01	06
	Departments Conducts national and international day's	11 th July World Population Day. 16 th September World Ozone Day. 01 st December World AIDS Day.	01	All students
	Conducted orientation programme for fresher's	30-08-2018	01	All first semester students
	One Day Workshop on "How to Prepare for IAS and KAS Examination	12-07-2018	01	125
	Conducted some awareness programmes celebrate Jayantis-			
	1.Traffic awareness Programme	08-12-2018	01	98
	2.Eye donation	22-08-2018	01	30
	3.Swami Vivekanand Jayanti	11-09-2018	01	53
	4.Bazm-e-Adab-e- Urdu	30-01-2019	01	45
	Conducted workshops, awareness personality development programmes	25-02-2019	01	65

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--Personality development programme	25-07-2018 to 02-09-2018	40 days	300
Conducted Job Mela	13-06-2019	01	101
Conducted Yoga training for both teachers and students	21-06-2018	01	42
Conducted PTA meetings	Last week of February 2019	01	All Fresher's and Parents
Study trip and Industrial visits to students	12-09-2018 Botany & Zoology 10-04-2019 Chemistry	01	45 93

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Anti Ragging and Prevention of sexual harassment	06-08-2018	102	20

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

**Percentage of power requirement of the College met by the renewable energy sources
Awareness programmes for student to save electricity and conserve the nature
implementation of Swach Bharath mission in and around the campus**

College electricity average units are 1567 but used units are 1810, tube lights are replaced by CFL and LED.

*One solar panel is installed

*One separate peon is given responsibility to switch off the lights and fans in the campus.

Awareness programme for students to save electricity and conserve nature.

*Rain water harvesting for borewell recharge pit and green audit.

*Formation of eco club

*Kitchen waste management that is dry waste and wet waste

* Implementation of **Swacha Bharat Mission** in and around the college campus

* Tree plantation.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	No
Provision for lift	No	No
Ramp/ Rails	Yes	No
Braille Software/facilities	No	No
Rest Rooms	Yes	No
Scribes for examination	No	No
Special skill development for differently abled students	Yes	No
Any other similar facility	No	No

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018-2019	04	02	19-07-2018	AIDS awareness	About Condom	112

				Programme		
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7.1.5 Human Values and Professional Ethics		
Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
Title	Date of Publication	Follow up (maximum 100 words each)
Handbook/Prospectus	24th May 2018	<p>Student Handbook/Prospectus</p> <p>A separate handbook / prospectus for the courses of BA, BSc., B. Com, BBA, BCA and PG Courses. The purpose of providing the handbooks to the students/parents is to make them know the Vision, Mission, Goals and Objectives of the institution. The prospectus of respective courses includes syllabus as per Karnatak University Dharwad and it includes the information about management. To give clear details regarding the qualification of each and every faculty member. The details of non-teaching staff and Awards and Rewards and Cash Prizes constituted by the staff for the benefit of the students.</p>
Internal Quality Assurance Cell	06 May 2018	<p>The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.</p> <p>The primary functions of IQAC are:</p> <ul style="list-style-type: none"> •Organisation of Workshop, Seminars on quality related themes and promotion of quality circles. •Documentation of various programmes
Orientation Programmes	30th Aug 2018	<p>The Orientation Programme for freshers was held on Saturday 29th of July 2017 (from 9am to 5pm.) BA, B.Sc. B. Com students of first semester attended this programme. Tea, tiffin and lunch was provided for the students. The students of all the three streams are mixed and sent to various classes along with the group of teachers to take care and to conduct the following sessions in each classroom. The sessions are: Breaking the Ice: Here, the students introduce</p>

		<p>themselves and highlight their hobbies. Group Discussion: The group of five to six students are given different topics to discuss among themselves. Face It: The students are trained to present themselves at mock interview held in the Firms My Interest: The students discuss their hobbies and make new friends. Word Play: Students play a word game and test their vocabulary knowledge.</p> <p>Mime and Feedback The purpose of this programme is to mingle the students for all the streams; they know each other and make friends; they know the facilities provided in this institution.</p>
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7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
constitutional awareness	14-08-2018	90
Human rights and women rights	21-08-2018	89

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- * Separation of degradable and non degradable waste of campus.
- * Maintenance of Herbal Gardens including medicinal plants.
- * Vermiculture Unit.
- * Planted trees by NAAC Peer Committee Members 2017 are maintained in the Herbal Garden.
- * Awareness programme on pollution and environment.

7.2 Best Practices

Describe at least two institutional best practices
 Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Best practice I

Title - Best-class of the Year Award

Goals/objectives

Cotext

Practice

Progress

Problems/ short comings / care to be taken

Note

Goals / Objectives - The Institution organises “Best Class Award” Practice for developing the sense of belongingness towards their class-room as well as their class-fellows. Such a practice has a deep influence on the students as they learn how to manage and enhance the quality of their own self and the space to which belong. The practice primarily focuses on the importance of sense of responsibility towards their possessions. In the process they acquire communication skills to achieve their objective not only at their Institution but in their lives at large. The practice also aims at creating awareness regarding the possible challenges they may face and to make them learn how to channelise their activities towards achieving something.

Context - In the context of 21st century society, the students are being faced with multiple diversions, which make them go astray from their goals of their lives adversely affecting their learning. Therefore this tries to make students to focus on their own priorities and spaces. And also that, they could be positive decision-makers by solving the issues. Apart from academic excellence, students need to go out of their Institution with life skills that help them face. The most important aspect of the practice is they should learn to be comfortable to work with persons around them who come from different backgrounds and different experiences. It is observed that when they learn to work collaboratively and when they watch their class-fellows working towards a goal of winning the award, they all become enthusiastic proactive learners. They try to well behaved and disciplined students

Procedure – In the Institution, the Student Welfare Officer along with the Heads of all Departments collect data of academic and extra-curricular activities of every class in respective streams. The students are given the assignment of a particular task. They are all observed by the faculty to see the way they work collectively to get the award.

Criterion for the award – The award is instituted in order to add value to their lives. Hence, it is decided to judge the best-class on the basis of that class-students' discipline on the campus, their attendance, their general knowledge, their knowledge of every day science, leadership qualities. The cash-prize is also instituted to a student with best leadership qualities. The class is adjudicated on the basis of students' overall performance in academic ad extra-academic activities.

At the end of the academic year the selected Jury decides the deserving class to be awarded as the best.

Practice - With the emergence of ICT in the field of teaching-learning, it becomes imperative to train our students to counter the social and psychological issues successfully. The other significant aspect of the practice is it results in the change of behaviour in the Institution by their imbibing the qualities of time management, inter-personal communication, caring and sharing. It helps them to develop greater positive attitude in the societies where they have to live successfully and satisfactorily. This practice helps them face life and contribute to successful learning.

Progress - This Institution has started this practice to groom the students to adopt basic behaviour code and to make them feel special. The wiers of the award serve as the motivators for other class students. It helped them to improve their ability of communicating effectively with other students and teachers.

Problems/ short comings / care to be taken – It is observed that all the students were not willing to contribute positively towards an achievement of an objective. Students belonging to different subjects, go to their respective classes. And there was a sense of loss of that belonging to a particular class. But the desire to win the award made them come together. Sometimes it became difficult to overcome the resistance of some students who did ot actively participate in such endeavours. Despite it, this Institution has started this practice to groom the students to adopt basic behaviour skills.

Note - It is impressive to note that the students are developing the feeling of pride and practising the values of positive thinking and problem solving and thereby applying them to the spaces outside their everyday classroom life situations.

Best practice 2

Title – Health Awareness Campaign in Slums

The very word “slum” brings to the mind the scene of dirty and crowded dwellings with gutter-water running through the small lanes, with unhealthy children playing in the unhygienic areas. The slum is the consequence of the rapid growth in urbanisation which is also resulting in multiple other issues. Lot of villagers migrate to the cities in search of jobs with no place to live in. They manage to live usually on public land with no civic facilities there by resulting in a number of problems.

Goals / objectives - The main objective besides making the slum dwellers aware of health hazards in slum areas, it is also to eradicate illiteracy and empowering them financially for facing their health issues. The best practice of our Institution tries to involve these slum-dwellers in all the health and education activities. The main objective of this practice is to develop some activities in order to involve the slum dwellers specially women in the implementation of healthcare activities.

Context - The slum dwellers are seen engaged in fending for themselves by working on daily wage basis. Their living conditions are highly unhygienic and almost dehumanised. They do not possess the basic civic living conditions. To crown these, there is a tremendous lack of the awareness of their health needs. Hence in order to create awareness among the slum dwellers and educate them on basic health issues, our students take up the task of bringing awareness in their own small ways to contribute to the building of the healthy nation. The aim of health and hygiene education is to make people in slums aware of the importance of personal hygiene and use of clean drinking water. Our students help these people specially women to educate in the areas of health, hygiene and nutrition. It focuses on developing the positive attitudes and the skills needed to take decisions related to the health of family members.

Practice - Students along with Staff members visit slums of the city. The lack of education and knowledge deprive poor slum dwellers of health awareness. They doubly get affected by the poor living conditions. Hence, the students educate them regarding cleanliness, healthy habits, taking baths, eating boiled or cooked food. They also give them helpline-numbers as well as the facilities provided by the government. They educate them regarding the health hazards of alcoholic drinks and how to protect themselves from the upcoming dangers. They inspire them to educate their children to be the best citizens of India.

Progress - It is observed that the slum dwellers were trying to improve their living conditions by adopting the practices taught to them by our students. It could be seen that they were developing the hopes of improving their lives. They could understand how to protect themselves from infections. They were also made to realise how malnutrition in their children has negative impact on their physical and mental development.

Problems/ short comings / care to be taken - The slum dwellers’ illiteracy and poverty are the greatest short comings in improving their health. Simply organising health awareness campaigns is not enough. The positive response from the slum dwellers with regard to their behaviour is much expected. They should also take proper care and maintenance of the basic amenities provided to them.

Note - This is indeed a very positive step taken by our students for creating awareness among the slum dwellers about the simplest practices for maintaining health, hygiene and the importance of cleanliness. However, the major issue is not that they are unaware of hygiene, but it is also sometimes due to lack of civic facilities in those areas. Their struggle to fend for themselves and for their families is the major issue in concentrating on other issues of life when their major issue is their survival.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

The institution has set for itself a vision of excellence and mission to giving a new dimension to the style of its working in all area. The motto of the institute being "Service unto Humanity" it strives to achieve it. The institute was established in 1965 in the heart of the city and in 1982 it was shifted to an area which is under developed with economically poor inhabitants. The students of this area accordingly and are academically poor. The institution does not have cut off % for admission.

Once these students enter the institute instilled with passion for intellectual curiosity, and for developing self-respect. As a result, every house in the area has graduates, they are well placed in number of government departments like railways, police, education and others. Two of Alumni have opened PUC and Degree Colleges. Shri Gokak started Dr B R Ambedkar primary School, PU College and Degree Hubli. The other alumnus Dr Shardha has started ParivarthanPU and Degree college in Hubli.

The vision of the institution is excellence and these students are being groomed in necessary skills. They are trained through various training programmes like UPSC/KPSC and other competitive exams.

The emblem of the institute has the prayer "O MAY LORD GIVE UNTO ME MORE KNOWLEDGE". Hence, the institution strives to impact academic and extra academic knowledge through various activities and programmes.

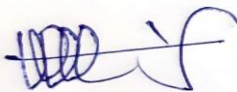
The vision being transmitting the moral values rich tradition and cultural heritage, all the programmes in the institute commence with recitation of the verses from the holy Quran, the shlokha from the Bhagwadhgita and the psalms from the holy Bible.

Besides these students are sensitised towards the need for fostering communal programme harmony and national integration through extracurricular activities, the students are similarly made consciousness of environment protection.

8 Future Plan of Action for the year Next Academic Year (500)

- The Institution plans to go for a MOU with Karnataka State Open University (KSOU) to establish study centre so that the educationally deprived are brought to the main stream
- To Make students self sufficient Mushroom culture training , Preparation of shampoos, phenyl preparation, home appliances repair training and Tally training programs will be undertaken as add-on initiatives
- 40 days spoken English and personality Development program had been organized by inviting International Trainer Mr. Munawar Zama. Many such programs are planned in future also to benefit our students
- As already committed Karnatak University Zone 1 Youth Festival will be hosted in the year 2019-20
- On the eve of Eid-Milad, Hubli city level Naat, Essay, Ellocution and Quiz Completions will be organized on Seerath-un- Nabi (pbuh) to attract all the muslim students to our college
- Janapada Geethe (Folk Songs) and other inter collegiate cultural competitions will be organized
- Accent training in English will be taken up
- Planned to pool TV channels to Organize Audition programs as a marketing initiative
- To motivate the staff and students State level and National level conferences and seminars
- As some of the classes are ICT enabled some more may be added
- To enhance social responsibility among the students Social problems may be planned to undertake surveys and project with the esteemed guidance of the teachers
- Initiatives will be taken to get approval by the government to appoint the faculty

- One of the staff members Lt..Imam Hussain Mirji has underwent training of NCC Officers Training Academy at kamptee and got Lieutenant rank. Students will be motivated to participate and joining in NCC for nation building under his able guidance.
- Shri T.V.Marigoudar has been appointed as NSS officer and hence students have scope to serve the society under his guidance
- PTA meeting will be frequently done as usual to bridge the lacunae between students and teacher to minimize the dropout rate
- MOU will be established with NGOs to develop awareness in the society regarding Eye donation



Dr. R. C. Hiremath
Name and Signature of the
Co-ordinator, IQAC



Syed Feroze Ahamed
Name and Signature of the
Chairman, IQAC

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

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