Criteria -II: Students Satisfaction Survey 2.7.1 Students Response Sheet

1. How much f the syllabus was covered in the class?

4-85% to 100%	3-70 to 84%	2-55 to 69	1-30 to 54%	0- Below 30%
145	12	03	2	0

2. How well did the teachers prepare for the classes?

4- Thoroughly	3- Satisfactorily	2- Poorly	1- Indifferently	0- Won't teach
142	12	6	02	0

3. How well were the teachers able to communicate?

4-Always	3- Sometimes	2-Just	1-Generally	0-Very communication
Effective	Effective	satisfactory	ineffectively	
135	17	8	02	0

4. The teachers' approach to teaching can be best described as

4-Excellent	3- Very good	2- Good	1- fair	0-Poor
139	10	8	4	1

5. Fairness of the internal evaluation process by the teachers.

4-Always fair	3- Usually Fair	2-Sometimes unfair	1-Usually unfair	0-Unfair
140	16	6	0	0

6. Was your performance in assignments discussed with you?

4-Every time	3- Often	2-Occasionally/Sometimes	1-Rarely	0-Never
135	20	7	0	0

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly	3- Often	2-Sometimes	1-Rarely	0-Never
137	18	5	2	0

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4-Significantly	3- Very Well	2- Moderately	1-Marginally	0-Not at all
136	20	5	1	0

9. The institution provides multiple opportunities to learn and grow.

4-Strongly agree	3- Agree	2-Neutral	1-Disagree	0-Strongly Disagree
140	15	5	2	0

10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4-Every time	3- Usually	2-Sometimes	1-Rarely	0-Never
135	15	9	2	0

11. Your mentor does a necessary follow up with an assigned task to you.

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4-Every time	3- Usually	2-Sometimes	1-Rarely	0-I don't have
				mentor
142	12	6	02	0

12. The teachers illustrate the concepts through examples and applications.

4-Every time	3- Usually	2-Sometimes	1-Rarely	0-Never
138	22	02	0	0

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4-Fully	3- reasonably	2-Partially	1-Slightly	0-Unaable
135	17	8	02	0

14. Teachers are able to identify your weaknesses and help you to overcome them.

4-Every time	3- Usually	2-Sometimes	1-Rarely	0-Never
145	10	5	2	0

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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4-Strongly agree	3- Agree	2-Neutral	1-Disagree	0-Strongly Disagree
140	15	5	2	0

16. The institution/teachers use student centric methods, such as experimental learning, participative learning, problem solving methodologies for enhancing learning experiences.

4-To a great extent	3- Moderate	2-Some what	1-Very Little	0-Not at all
138	22	02	0	0

17. Teachers encourage you to participate in extracurricular activities.

4-Strongly agree	3- Agree	2-Neutral	1-Disagree	0-Strongly Disagree
136	20	5	1	0

18. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4-Strongly agree	3- Agree	2-Neutral	1-Disagree	0-Strongly Disagree
138	22	02	0	0

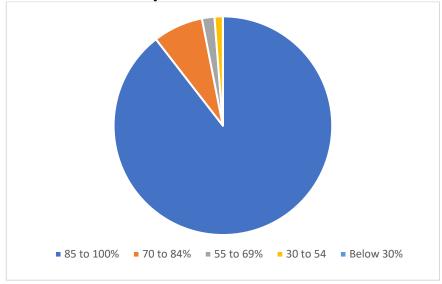
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching

4- Above 90%	3- 70 to 89%	2- 50 to 69%	1- 30 to 49%	0-Below 30%
145	10	5	2	0

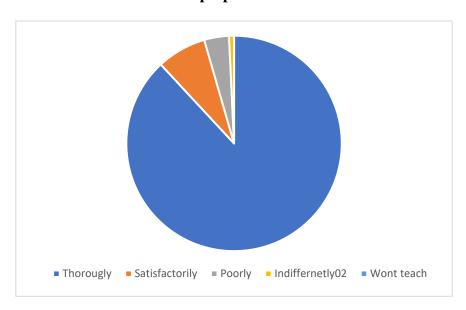
20. The overall quality of teaching learning process in your institute is very good.

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4-Strongly agree	3- Agree	2-Neutral	1-Disagree	0-Strongly Disagree
144	12	4	2	0

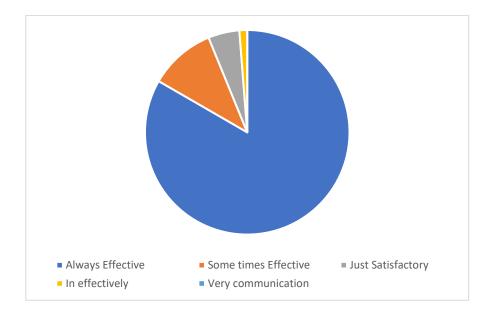
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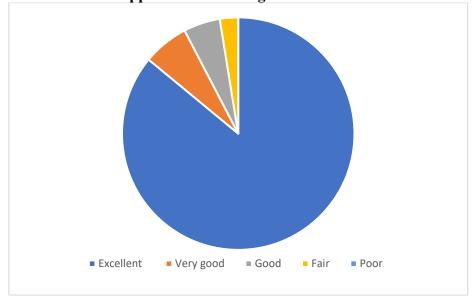
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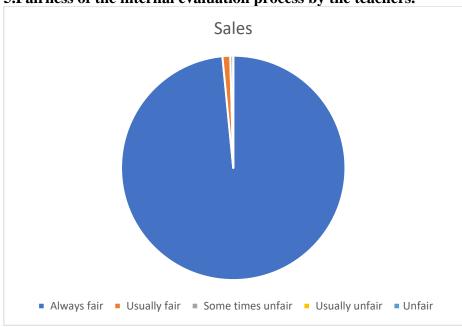
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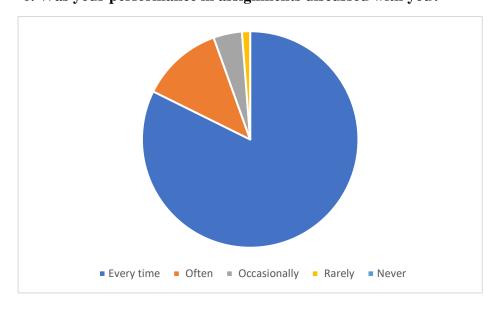
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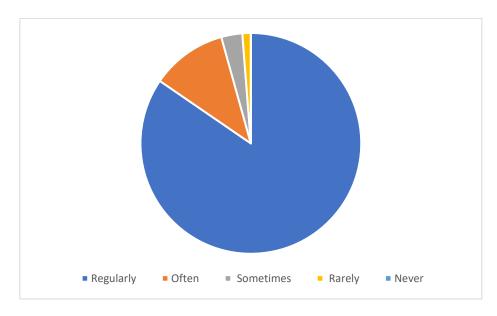
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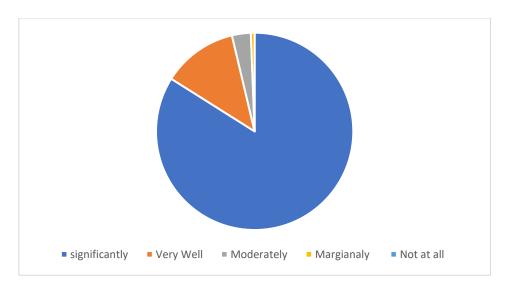
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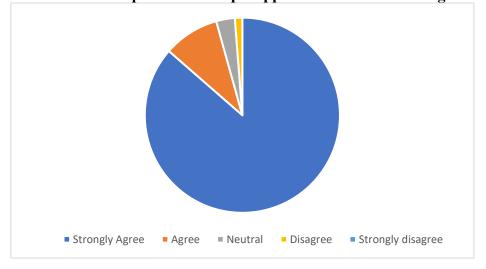
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



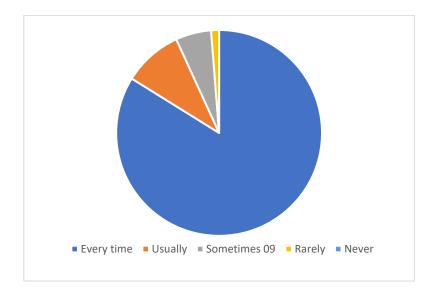
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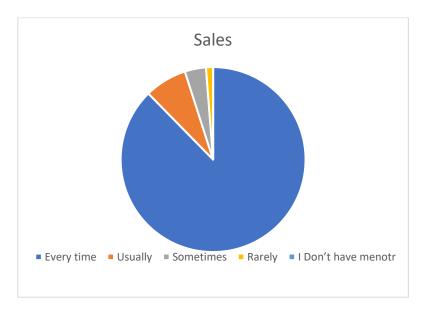
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10.Teachers inform you about your expected competencies, course outcomes and programme outcomes.



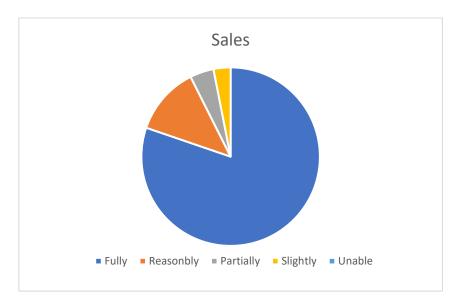
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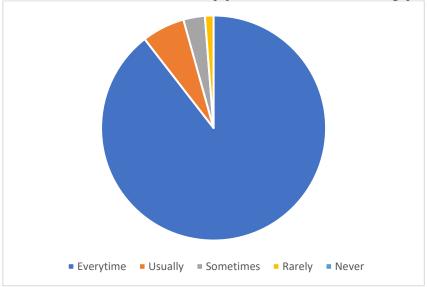
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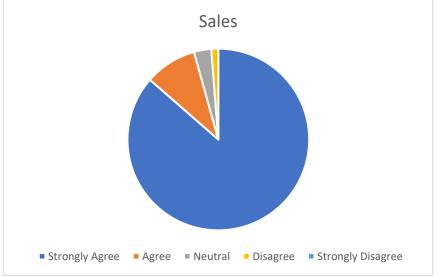
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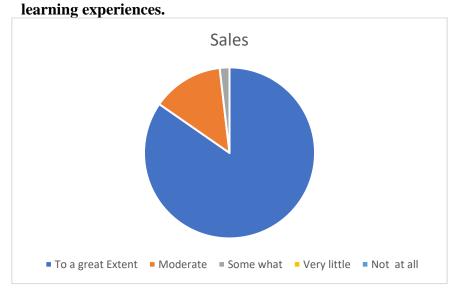
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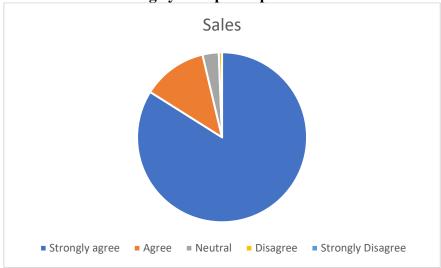
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



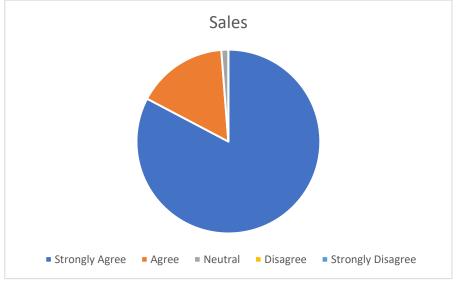
16. The institution/teachers use student centric methods, such as experimental learning, participative learning, problem solving methodologies for enhancing



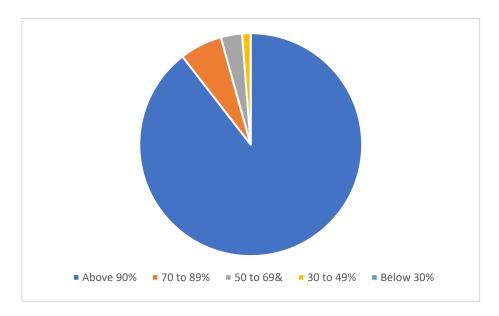
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